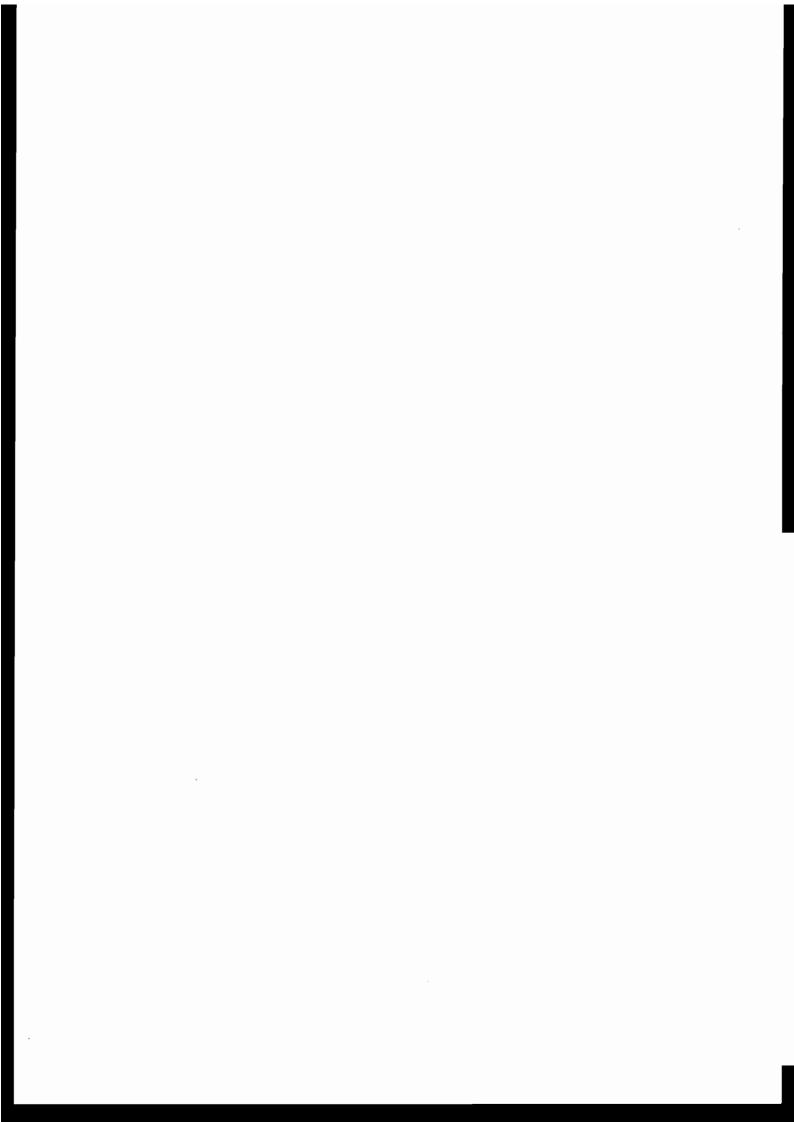


Garnet

Jenny Quintana and Helen O'Neill



# English for a G

1st Primary

Pupil and Activity Book

Jenny Quintana and Helen O'Neill

Garnet

Editorial and Adaptation Committee

Ministry of Education English Curriculum Committee

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#### **Icon Key** Listen, look Look Listen Count and say and sing Match Listen and Listen, say and find look Trace Listen and Do match

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#### IRQ13 PB 1stP

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Sajeda Naser Khudair – Senior Education Specialist Faten Fakhri Khalaf – Primary Education Supervisor Eman Selman Farhan – Teacher of English Hala Talib Hammood – Teacher of English

# **Book** map

### Unit 1: My house page 6

Alphabet words and vocabulary

a b c d e f • ant apple ball bird bus cake car cat dog duck egg elephant fish flower • Colours: blue green orange pink red yellow

Language

Hello. Goodbye. • Yes. No • What's your name? I'm ... • Hello. I'm ... • Here you are. Thank you.

# Unit 2: My school page 16

Alphabet words and vocabulary

g h i j k l • girl goat horse house ice-cream ink jelly juice jumper key kite lemon lion • Classroom objects: bag bin book CD chair desk pen pencil pencil case rubber ruler

Language

Stand up. Sit down. Hands up. Hands down.
Turn around. What's this? Is it a ...?
Open. Draw. Close. Who's in the bus?

# Unit 3: My toys page 26

Alphabet words and vocabulary

m n o p q r s t monkey moon net nose olive orange penguin pizza plane queen question rabbit radio robot snake sun sweet taxi tiger tomato Toys: bear bike doll net skates toy video game yo-yo Numbers: 1–10 Other: balloon present

Language

How many ...? How old are you? I'm ...

# Unit 4: Revision page 36

Alphabet words and vocabulary

u v w x y z umbrella uniform van violin watch window x-ray yo-yo zebra

Language

Is it a ...? What can you see?

### Unit 5: At the zoo page 40

Alphabet words and vocabulary

Animals: camel spider zebra • Colours: black brown grey white • Adjectives: big funny little • Other: bed food in on zoo

Language

Where's the ...? In my bag. There is ...
There are ...

### Unit 6: My body page 50

Alphabet words and vocabulary

Parts of the body: ears eyes feet hair hands head mouth nose toes • Other: clown monster picture

Language

My ears. I have ... I wash my ...

## Unit 7: My family page 60

Alphabet words and vocabulary

Family: brother dad grandma grandpa mum sister • In the house: bedroom computer door garden hall kitchen sitting room stairs table TV wall roof • Other: boy friend

Language

It's ... • I have ...

#### Unit 8: Revision page 70

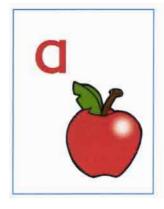
Stories page 74

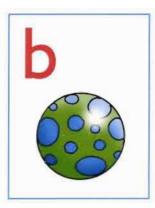
Nada's birthday (Unit 3) • In the toy shop (Unit 4) • At the zoo (Unit 5) • Ahmed and Nada's monster (Unit 6) • At the circus (Unit 7) • Sami's rocket (Unit 8)

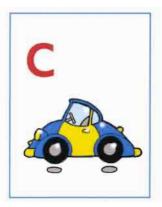
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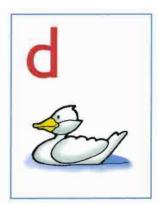
Activities page 89

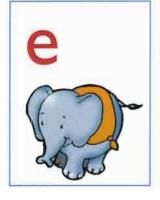
Word cards page 163

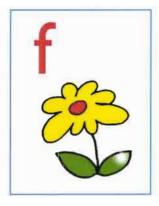




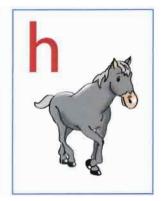


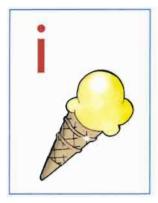


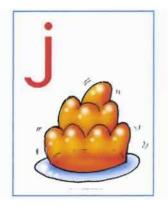


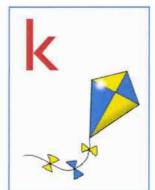


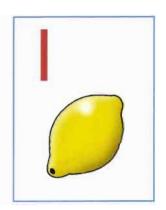






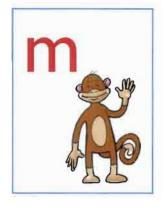


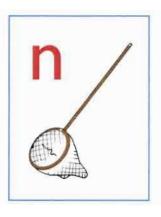


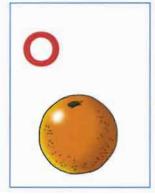






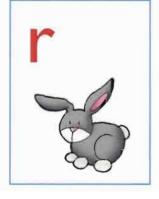


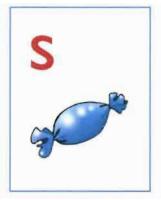


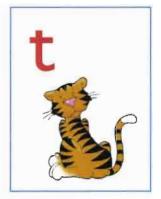






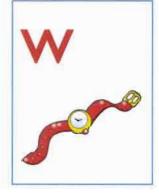


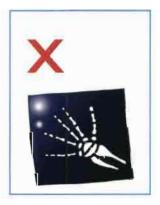


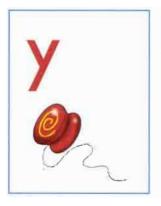












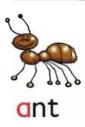




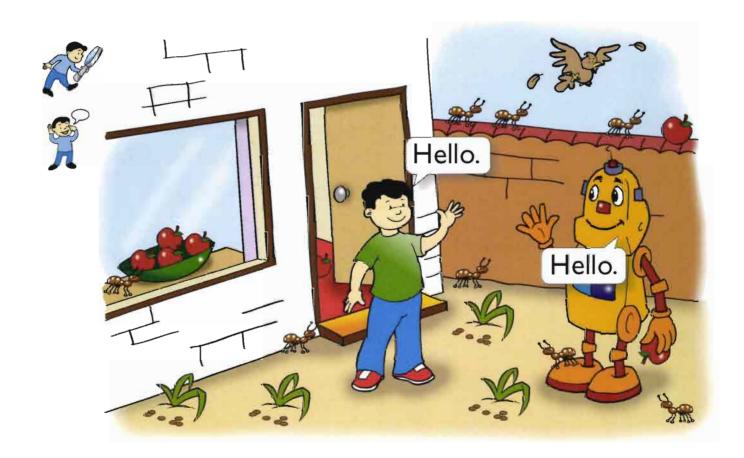
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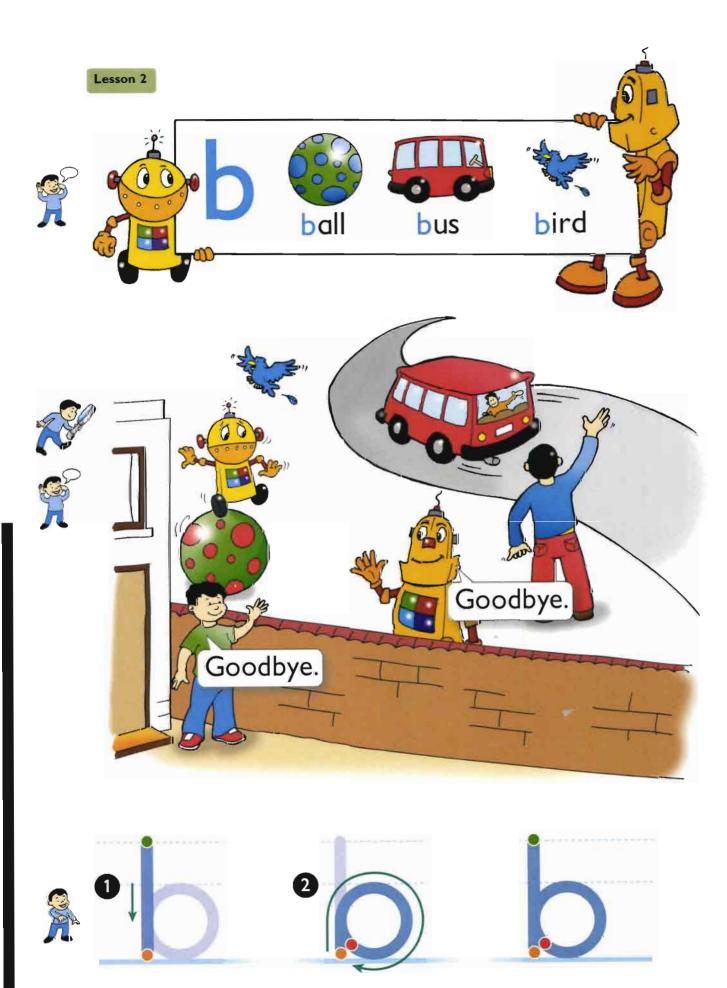






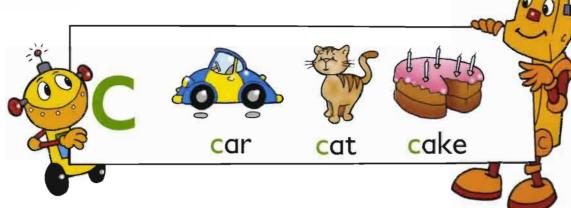
















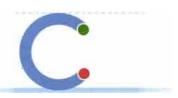




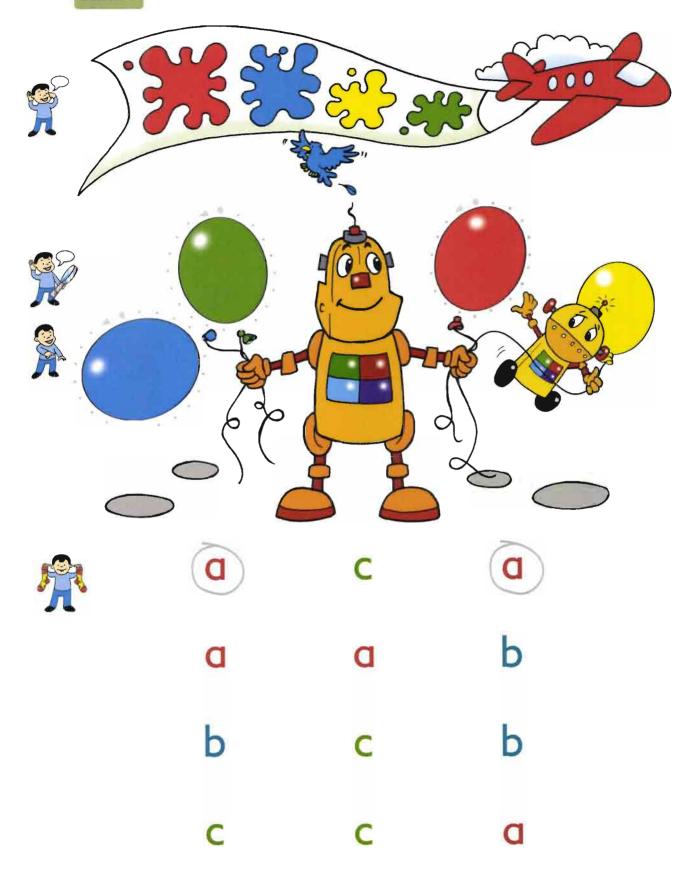






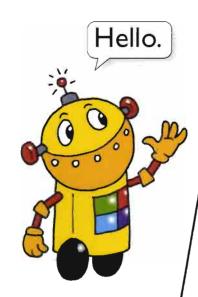


# Lesson 4





































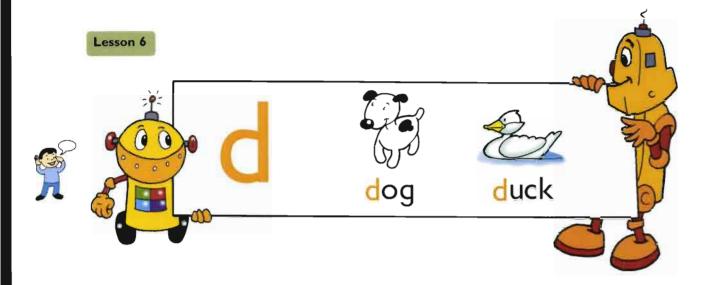


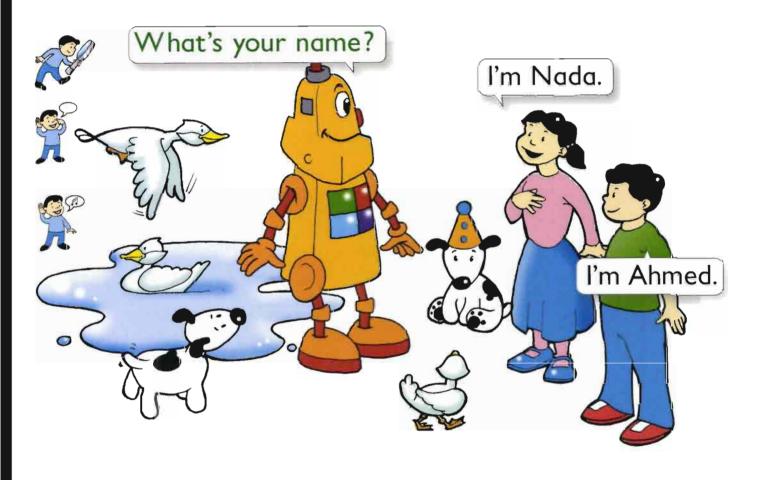


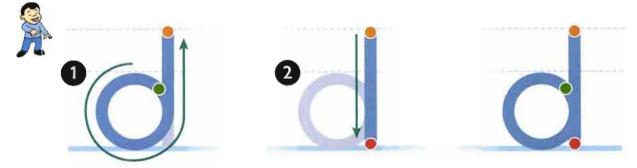






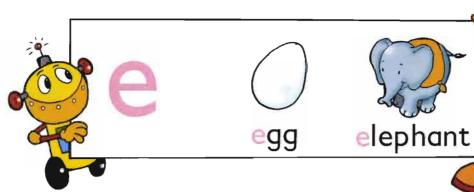






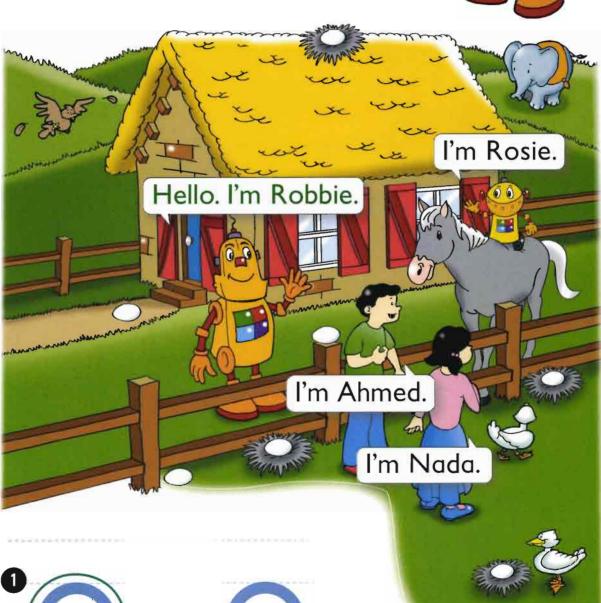








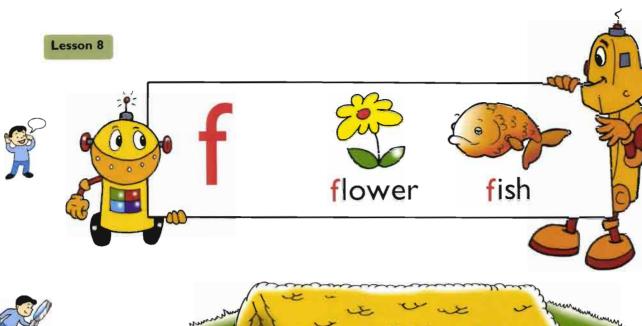










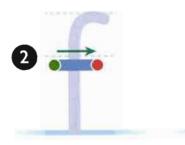






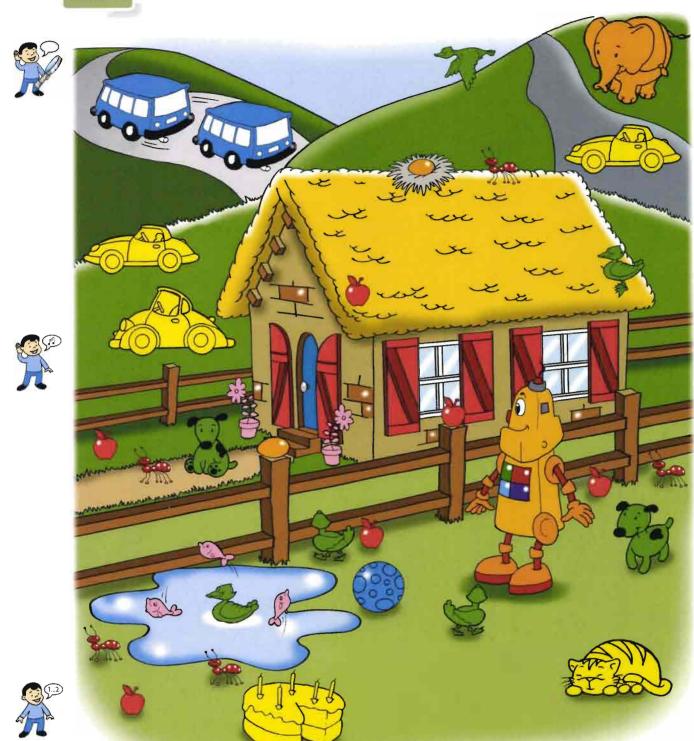




























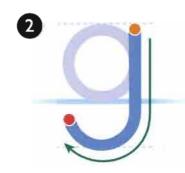




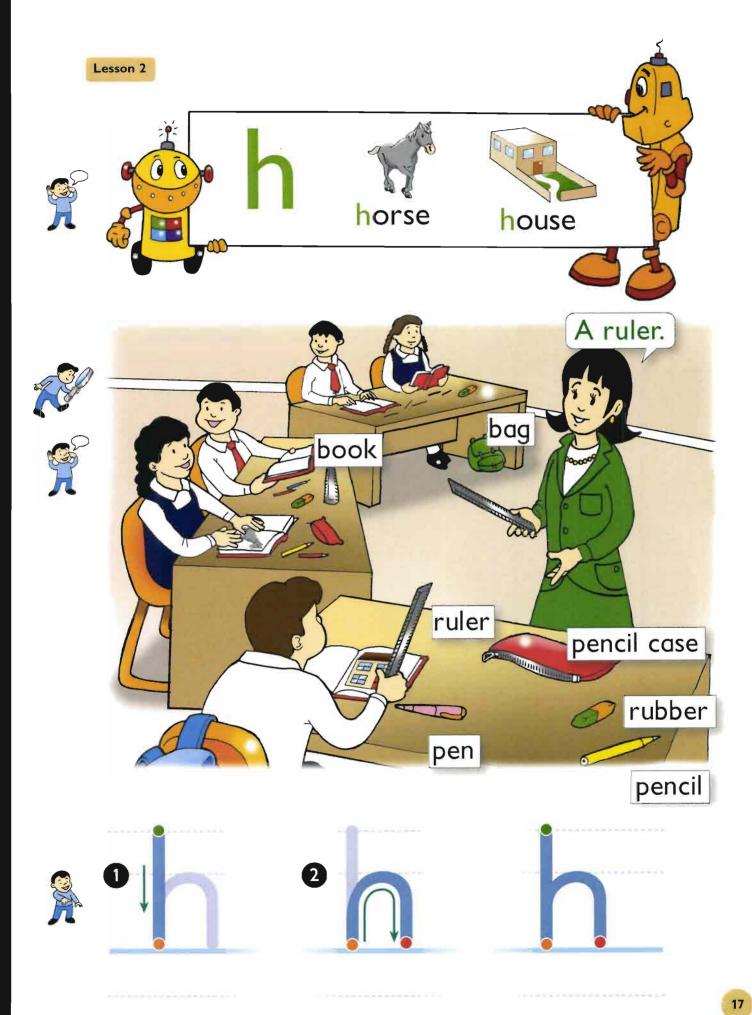


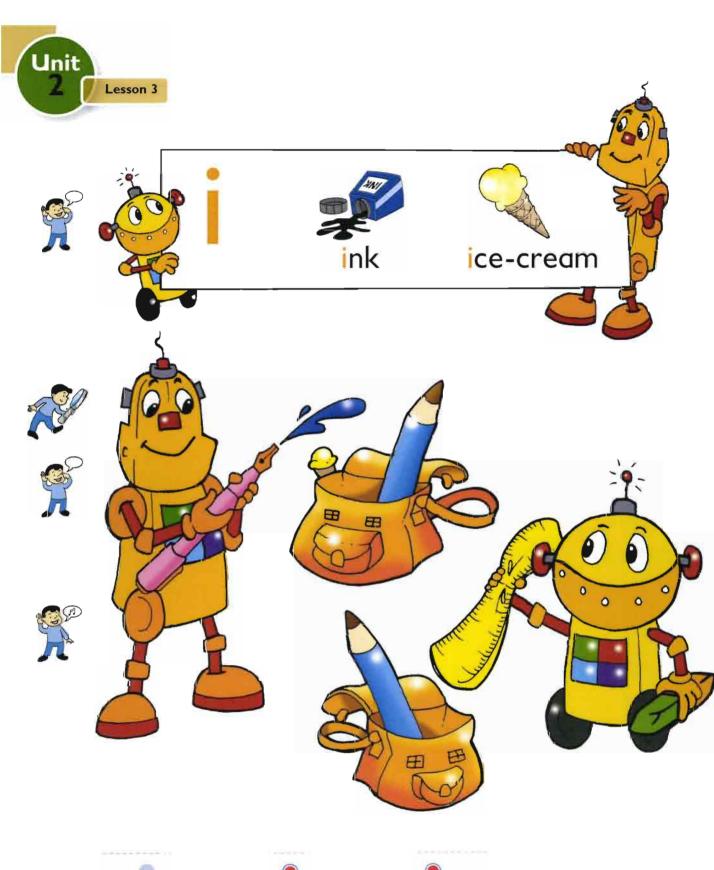




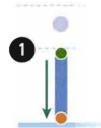


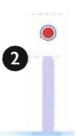


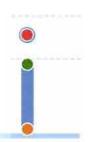
















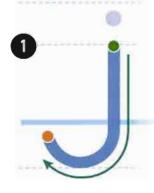


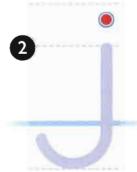


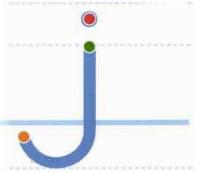




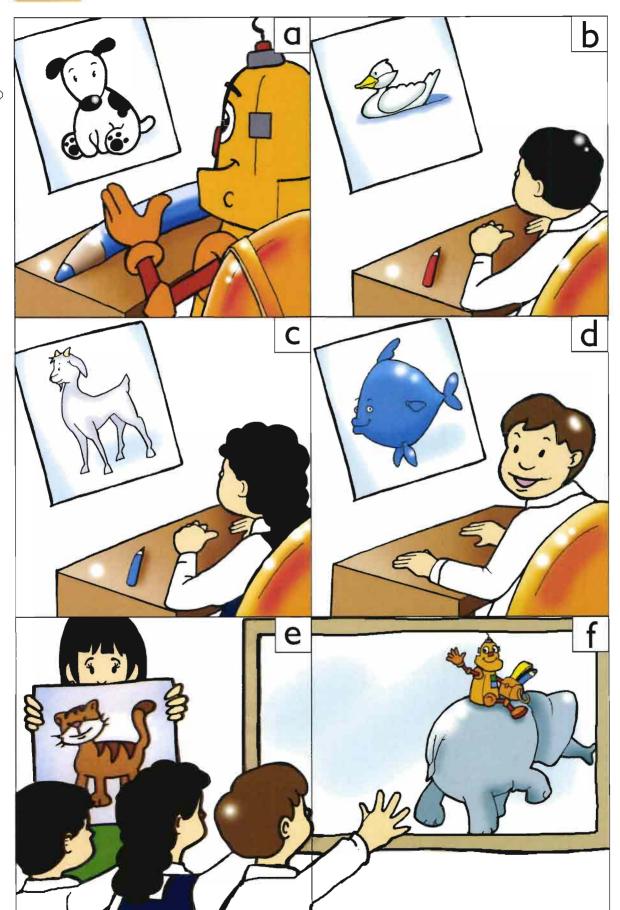








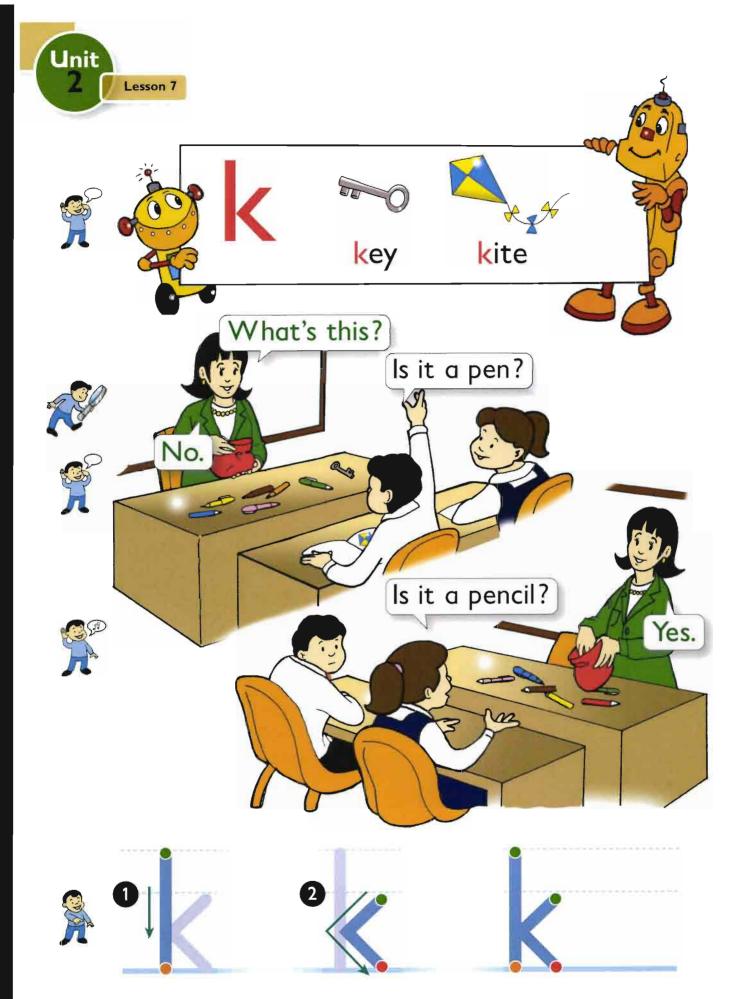
# Lesson 6

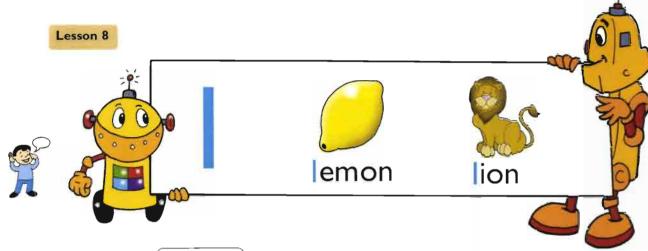
















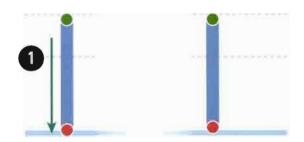










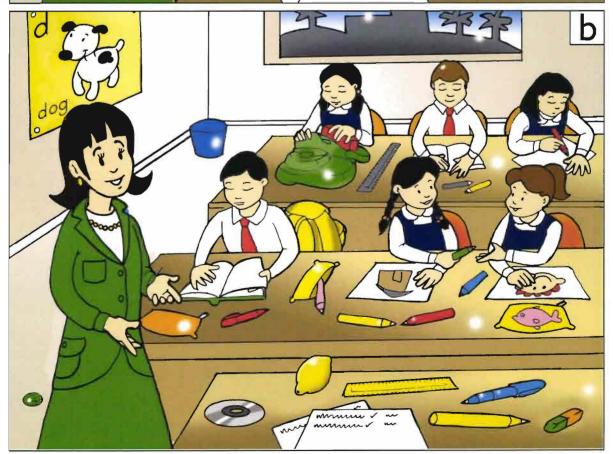


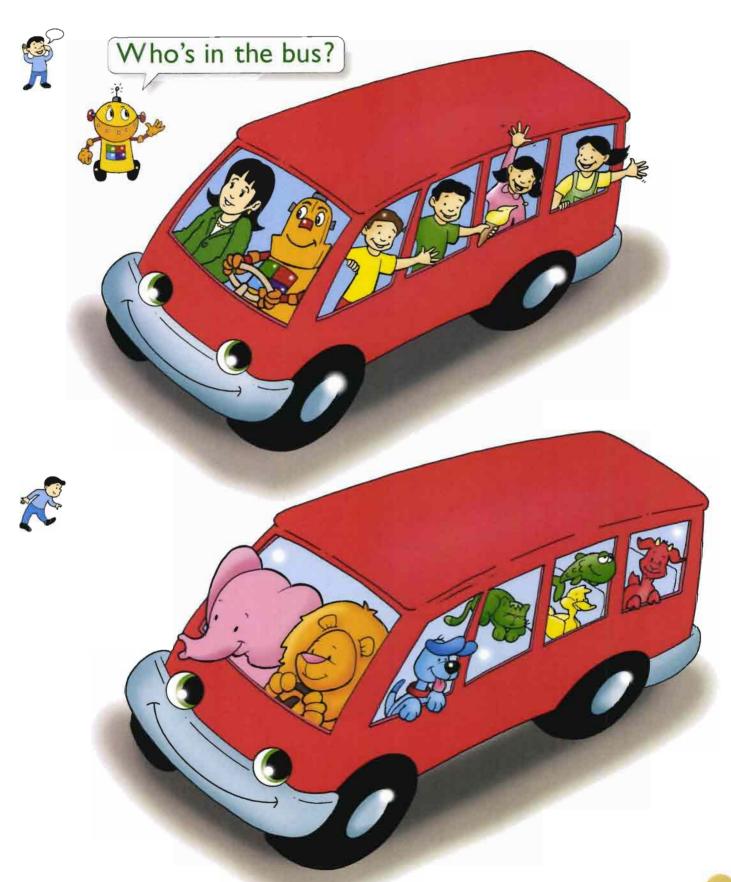




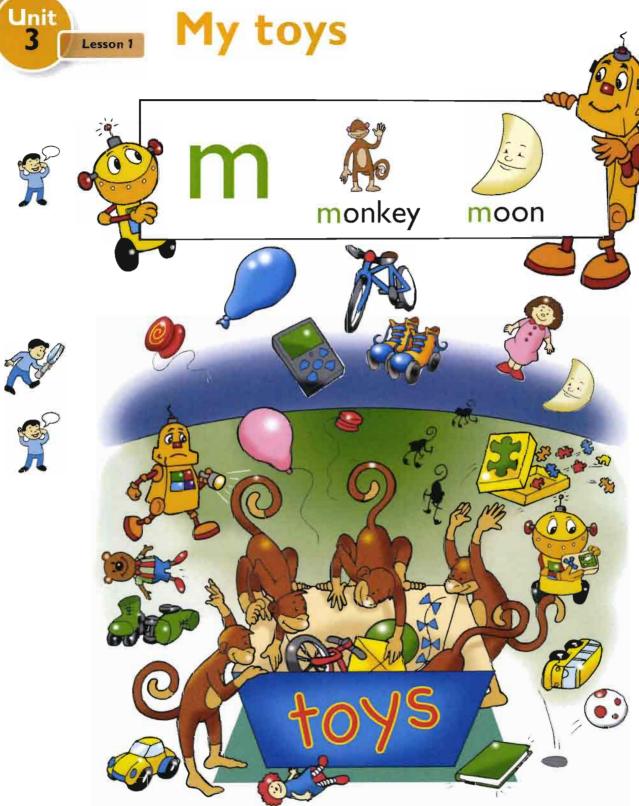


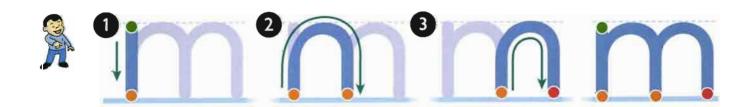


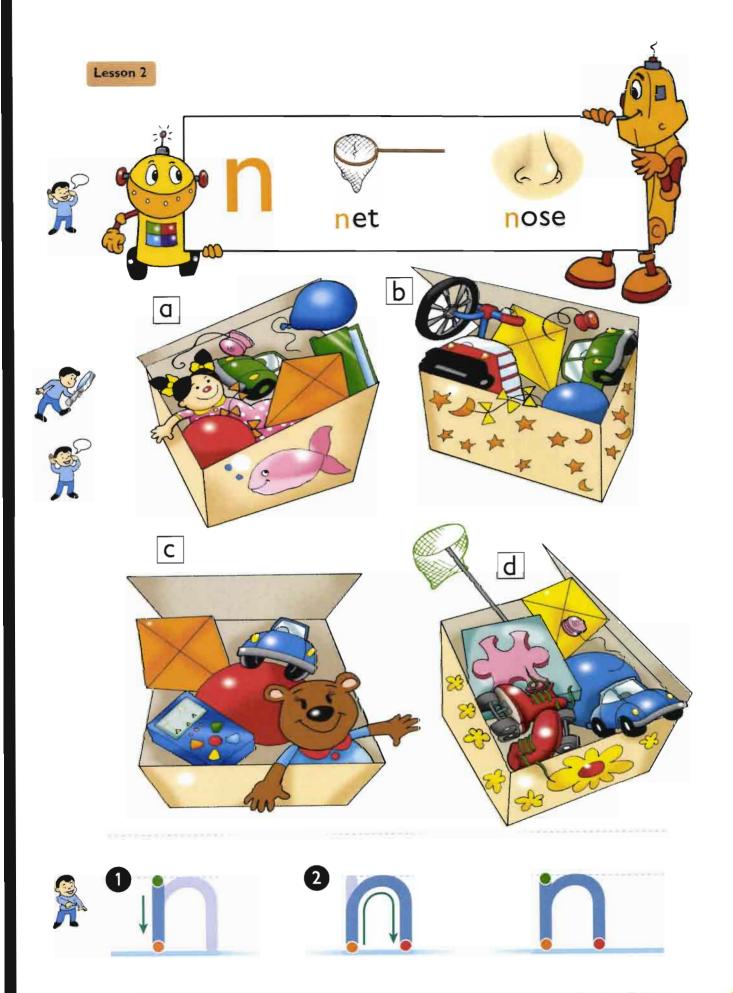


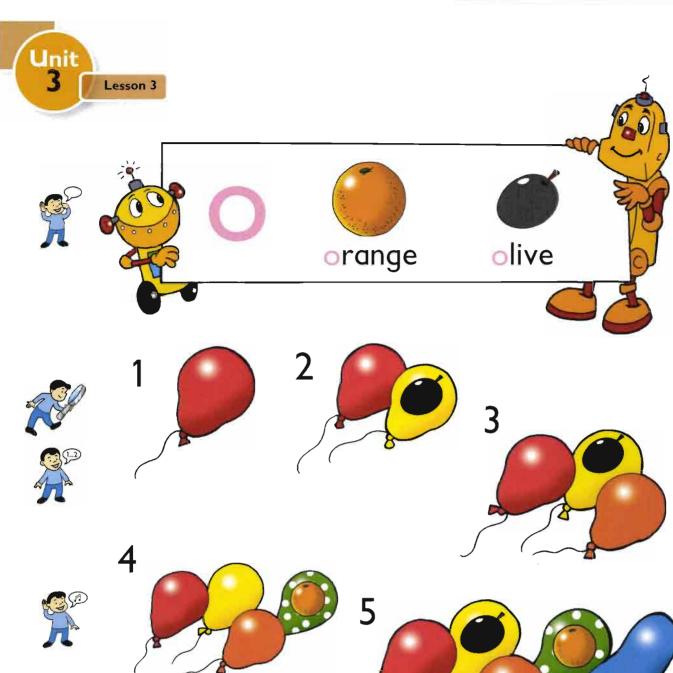


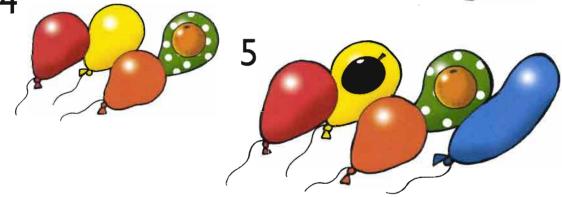




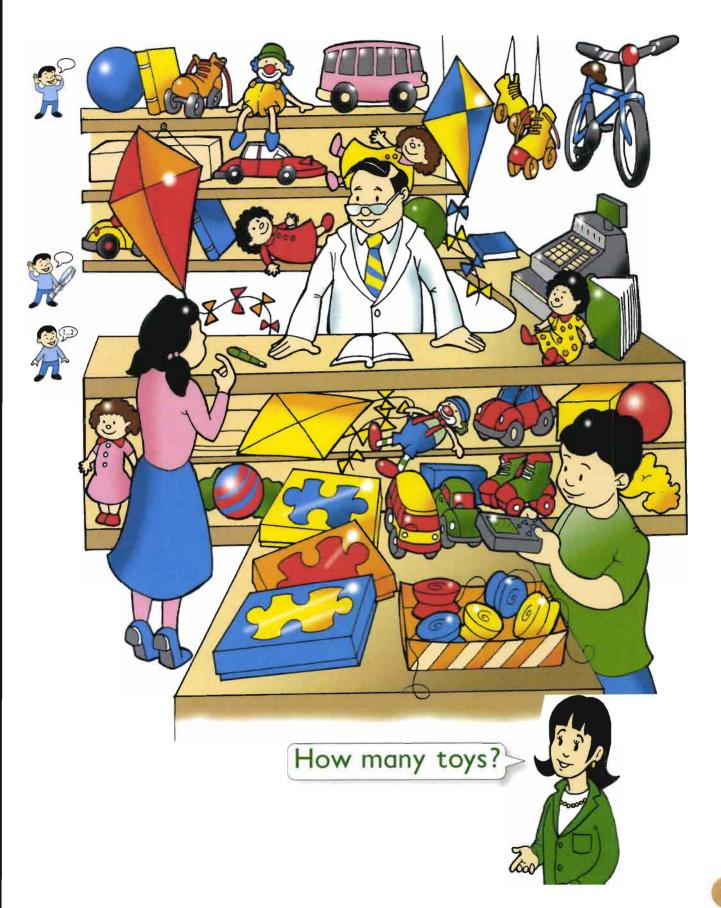




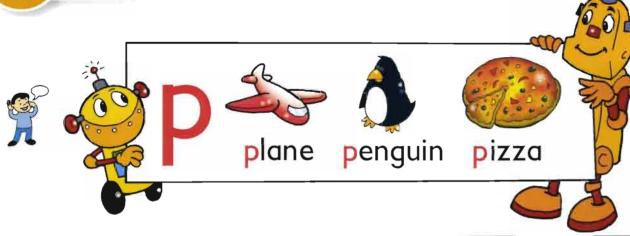




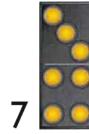


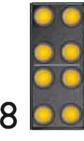






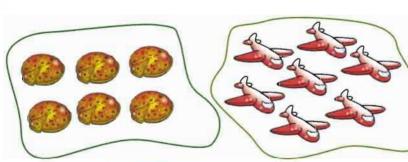


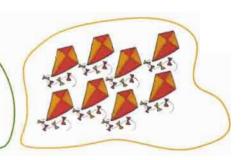




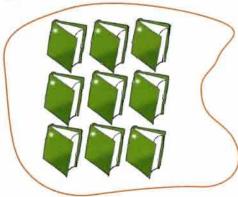


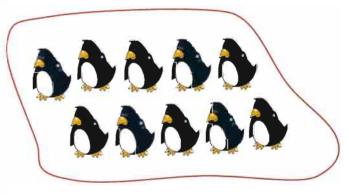


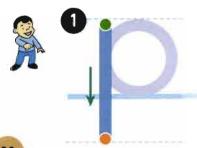


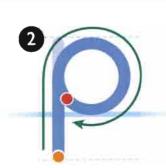


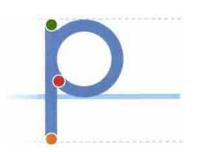


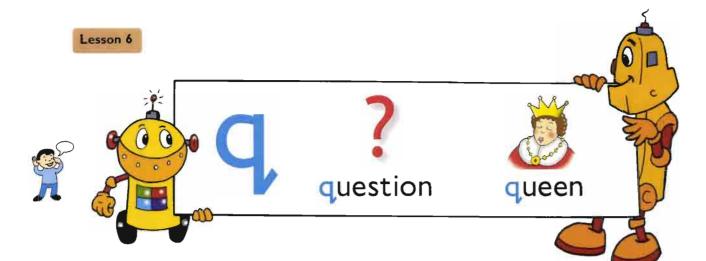








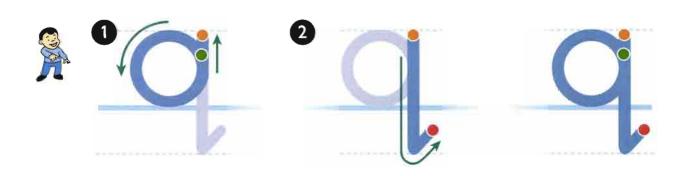






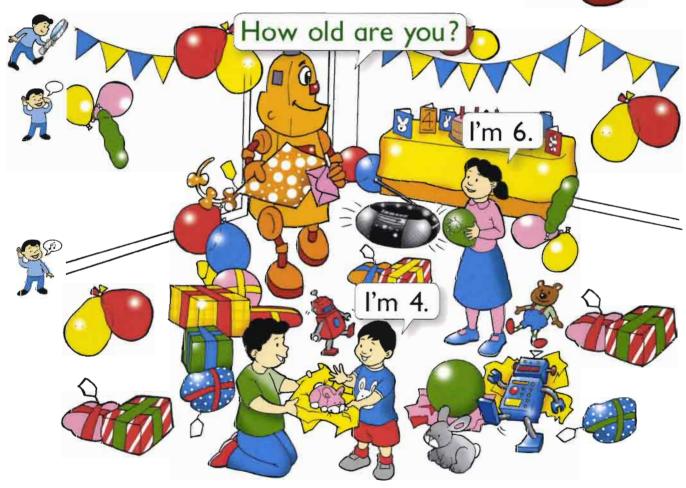


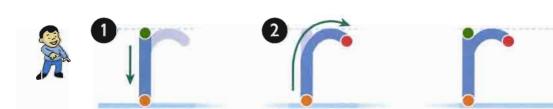


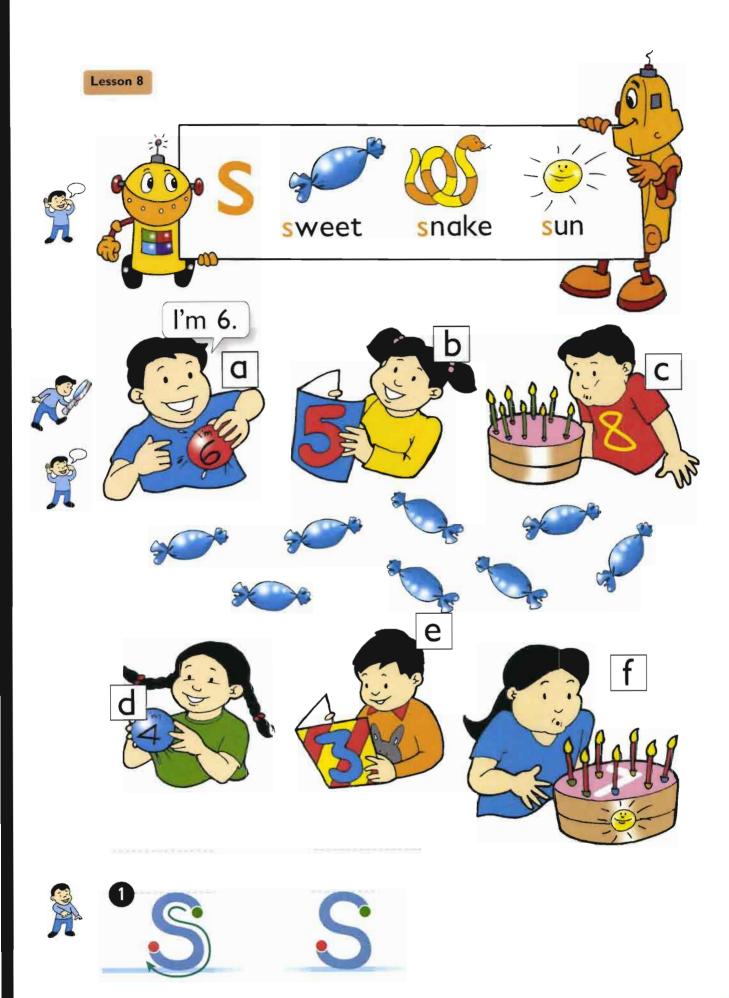


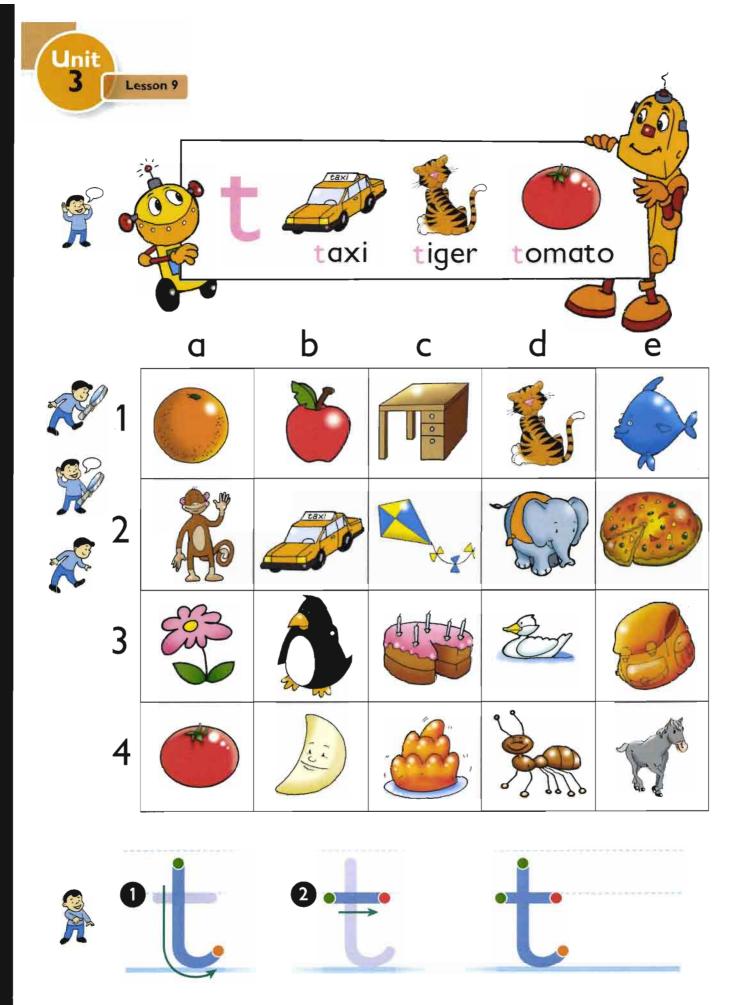


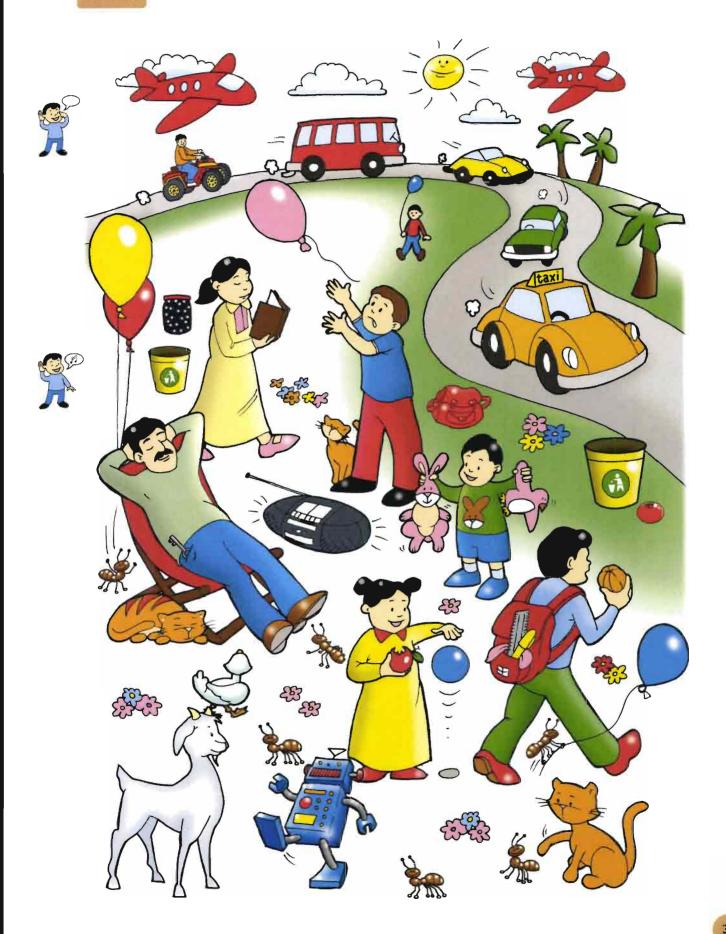














# Revision

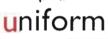






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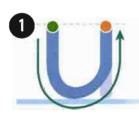






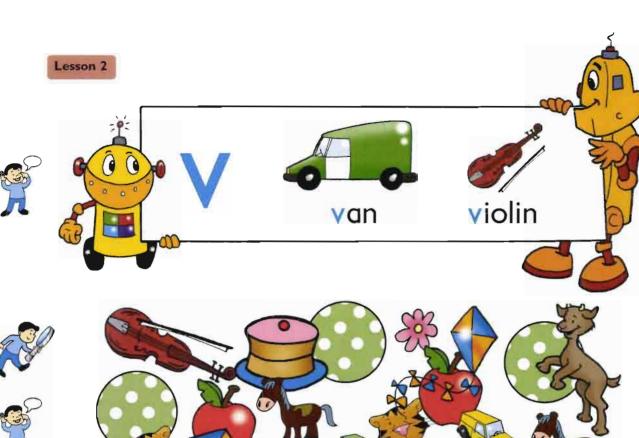














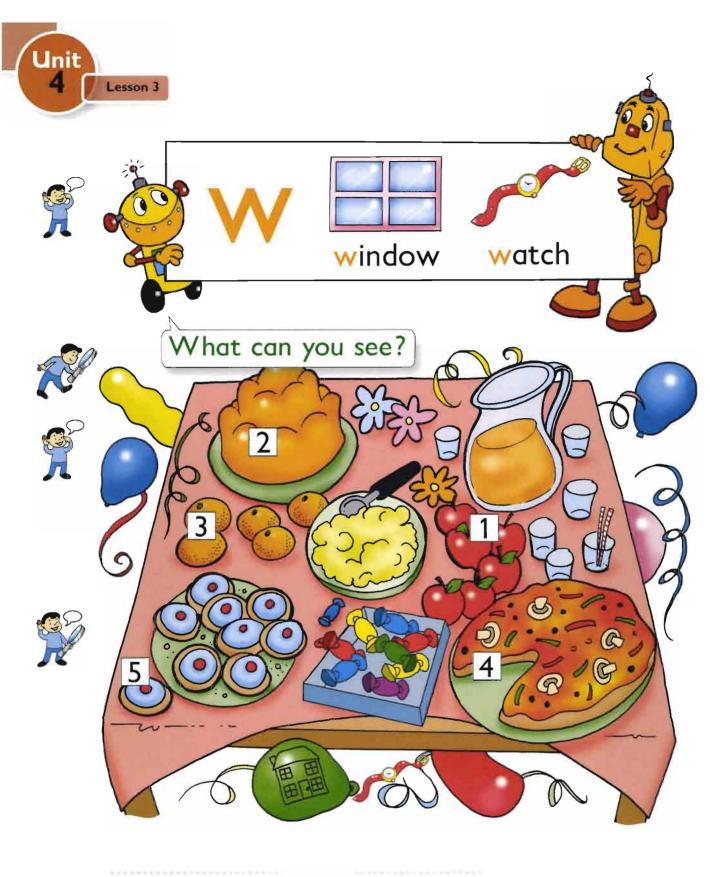








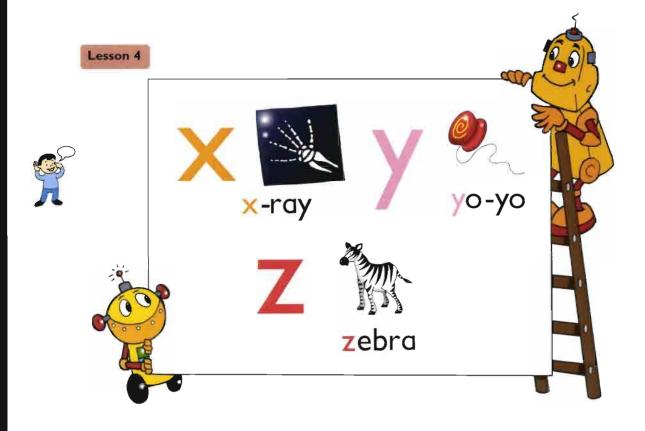


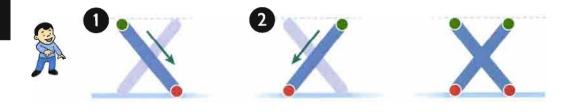


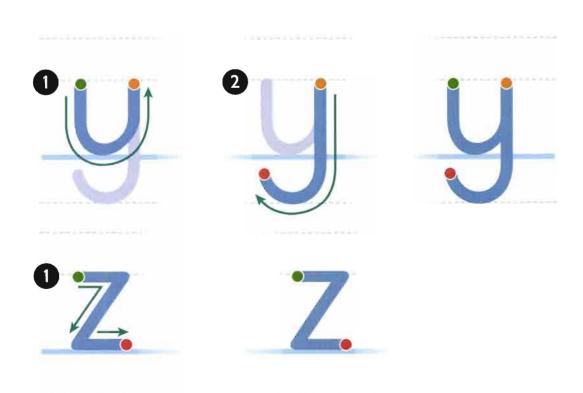








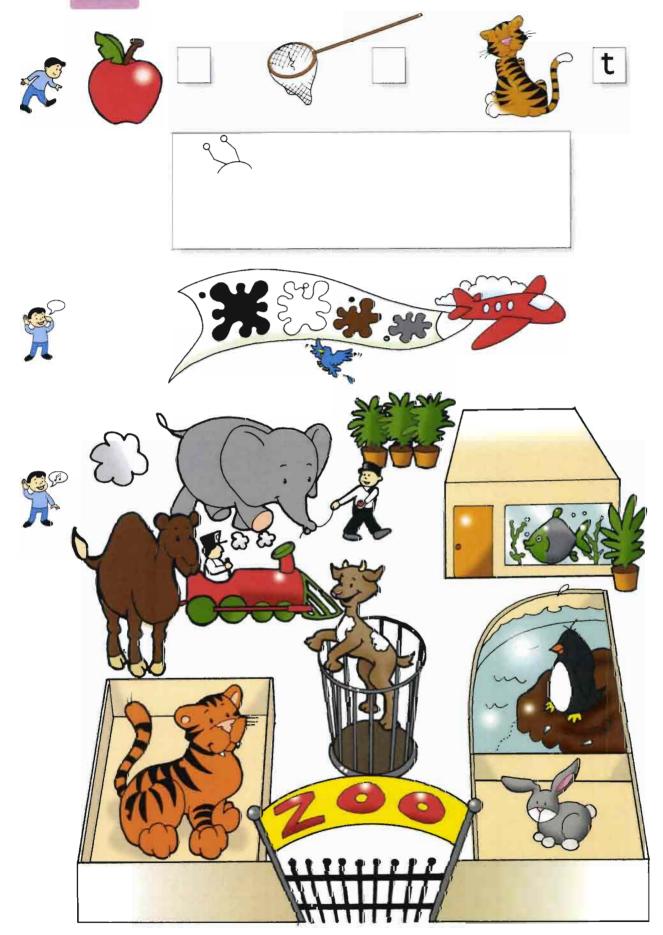




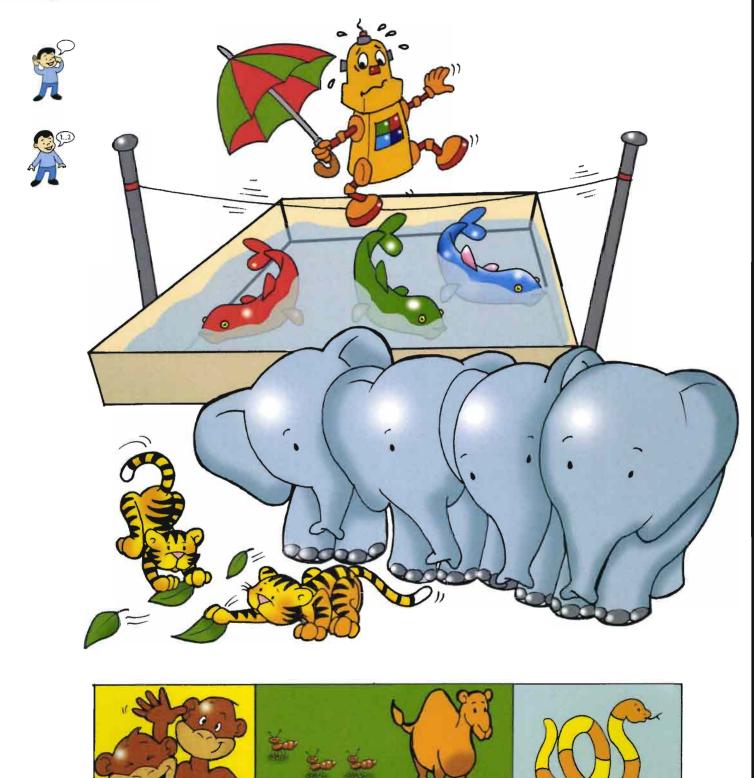


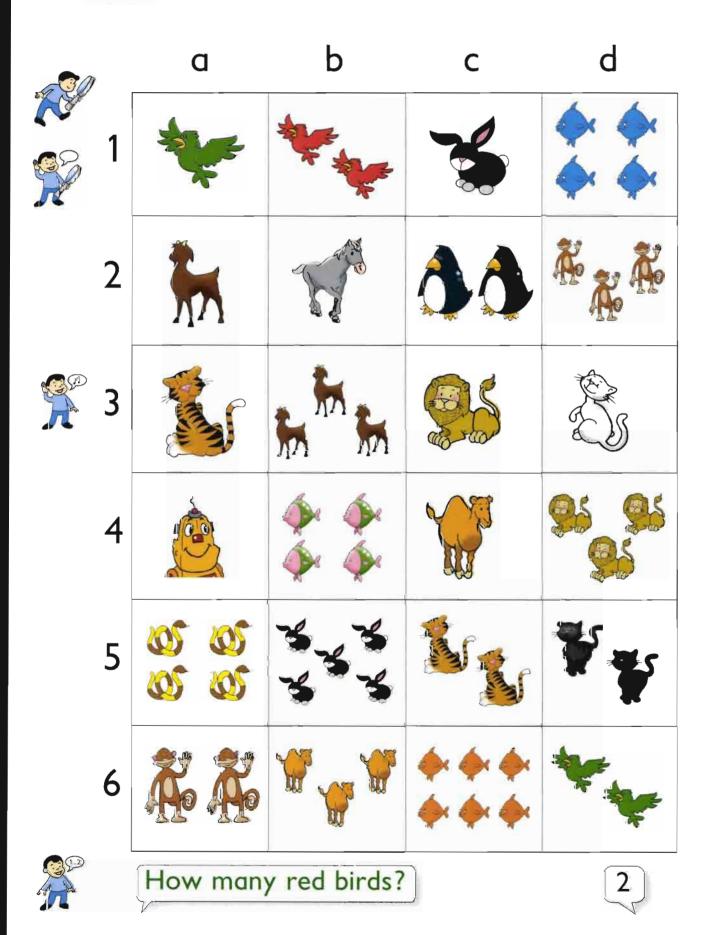
### At the zoo



















a bus b cat c ant

**d** dog







### Lesson 6



























penguin



monkey



tiger



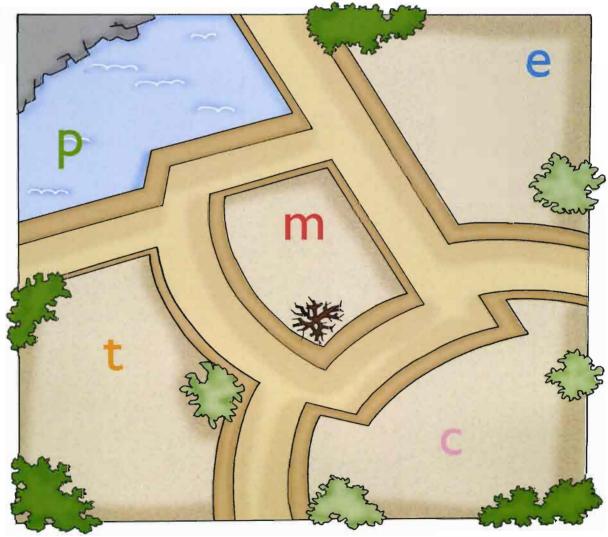


elephant



camel

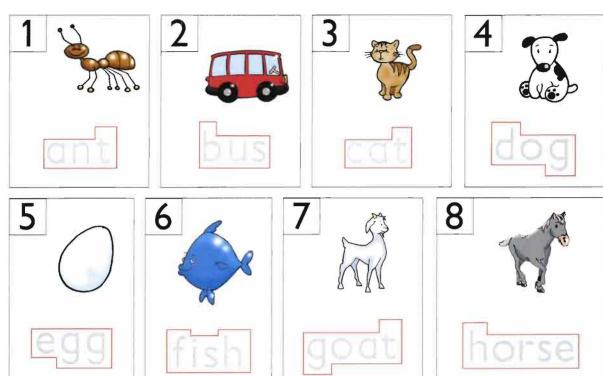


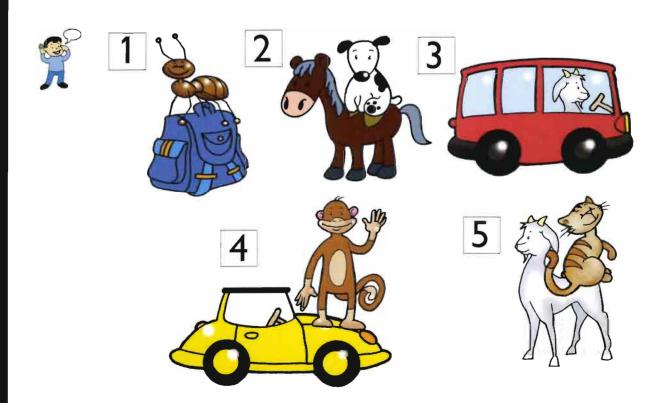














There is a dog in a bus.

There is a green fish.







There are 3 cats.

There is a goat in a bus.



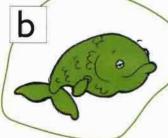


There is an ant on a bag.

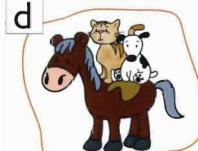
There is a dog and a cat on a horse.

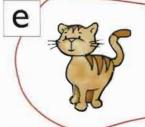


















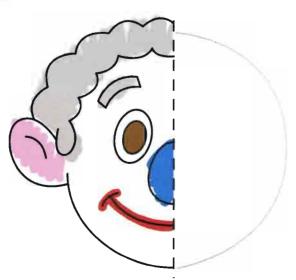


# My body

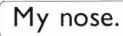


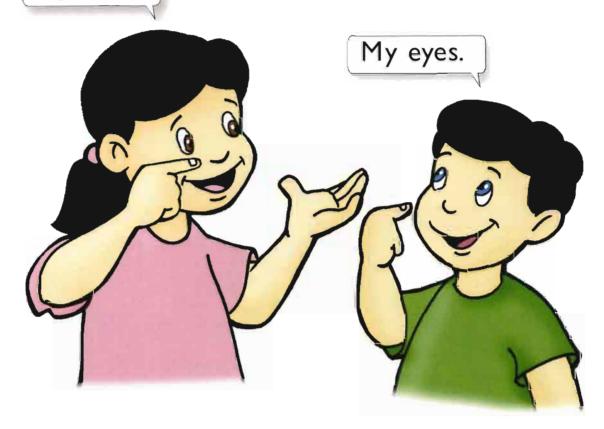










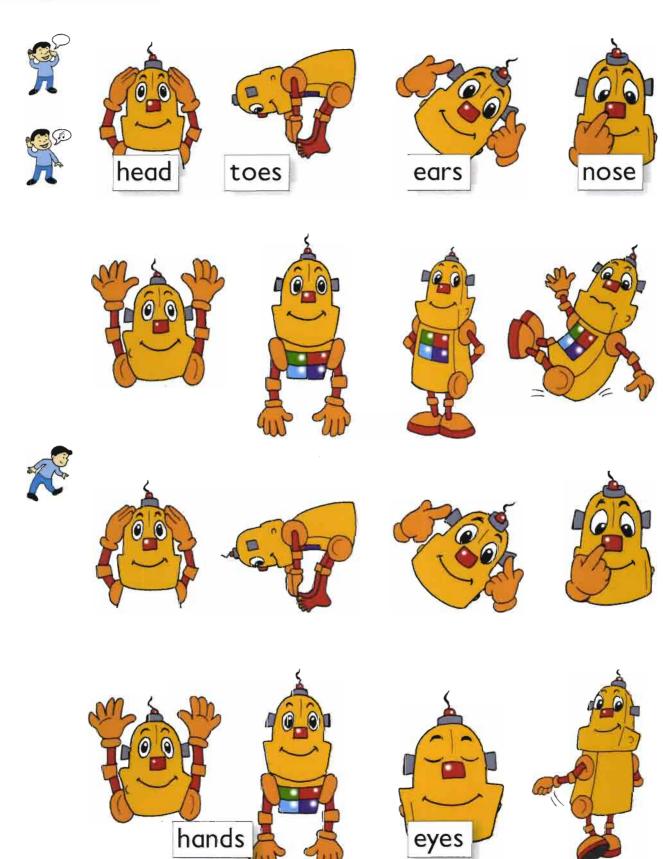


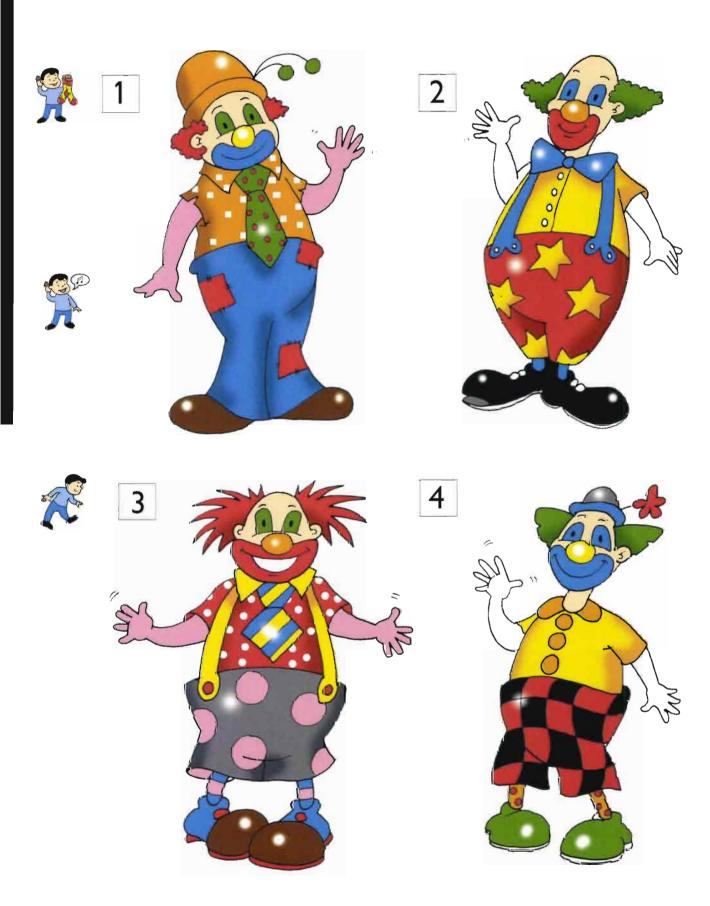


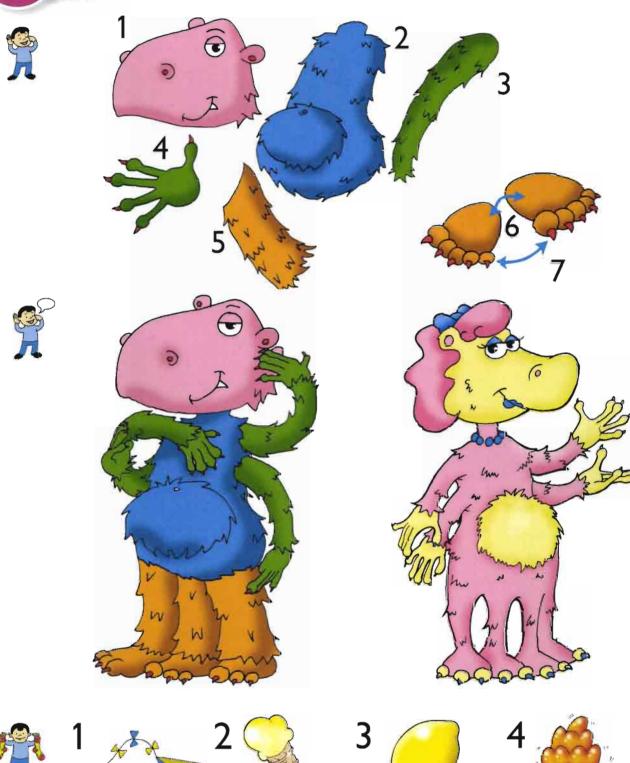






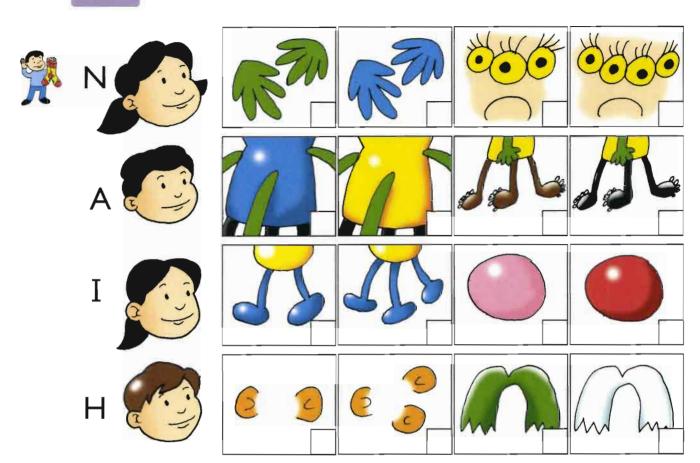




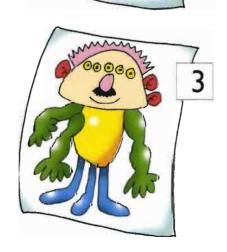


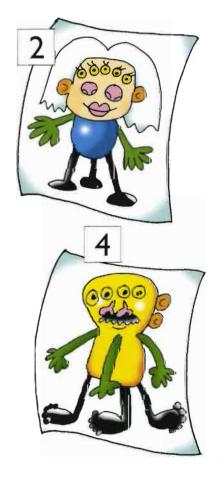
- **a** ice-cream

- b jelly c kite d lemon

















moon

**b** net

**c** orange

**d** pizza



I am a monster.

I have a blue body.

I have 2 green heads.

I have 3 red arms.

I have a yellow leg.









1 jelly 3 sweets 1 pizza



2 pizzas 1 jelly 4 sweets



1 cake 1 jelly 1 ice-cream



3 cakes 2 ice-creams 1 pizza









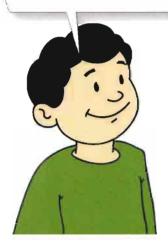






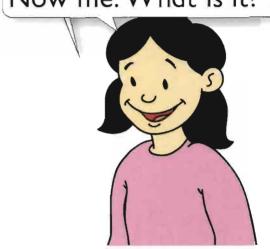


What is it?
A blue body
and pink feet.



It's a monkey!

Now me. What is it? ...







# My family



1

2

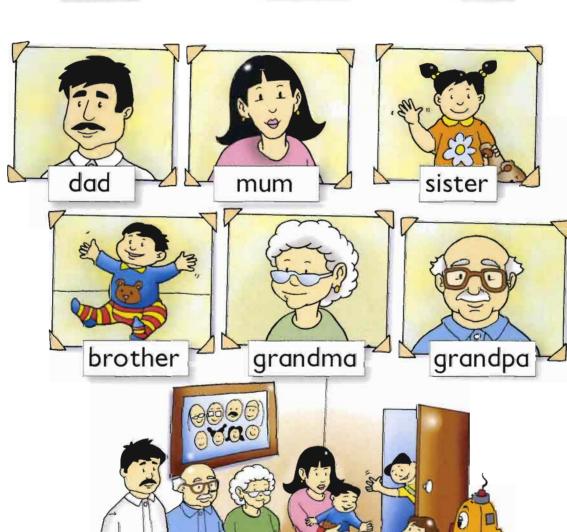
3

**a** queen

**b** rabbit

C sun





### Lesson 2









taxi

uniform

violin









How old are you?

I'm 6.











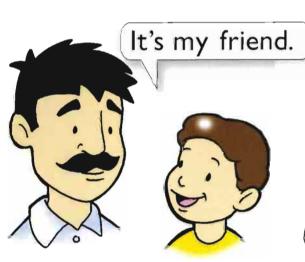
**a** window

b x-ray

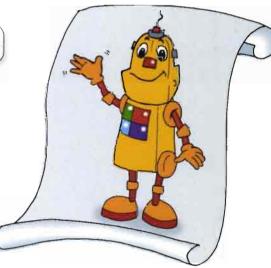
С уо-уо

zebra













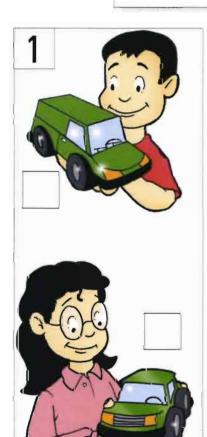




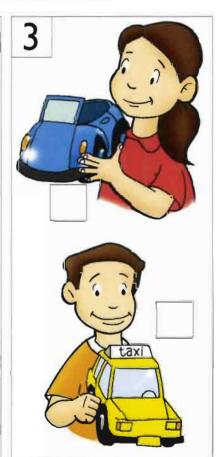












- a I have a yellow taxi.
- b I have a blue car.
- C I have a green van.







z e g g w a
i j e l l y
q u c a k e
a a p p l e

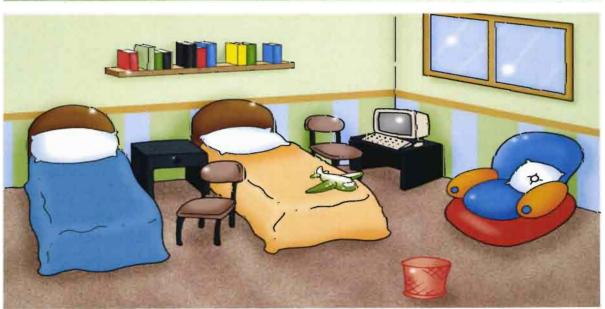
apple cake egg jelly



What can you see?









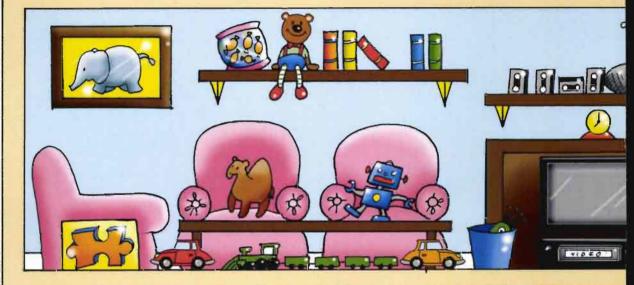




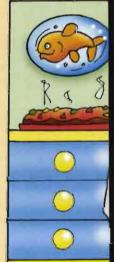






























(I have a red umbrella.







I have a blue jumper.

I have a yellow jumper.



#### Lesson 10











1 little, 2 little, 3 little elephants ...







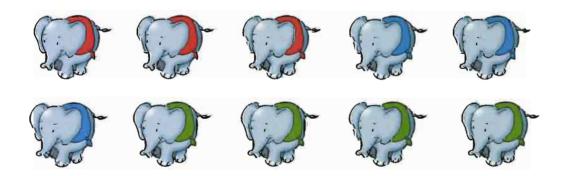
4 little, 5 little, 6 little elephants ...







7 little, 8 little, 9 little elephants ...



10 little elephants in a line.

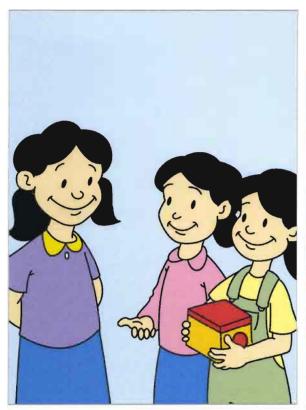


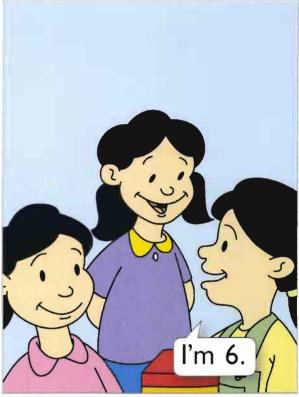
## Revision

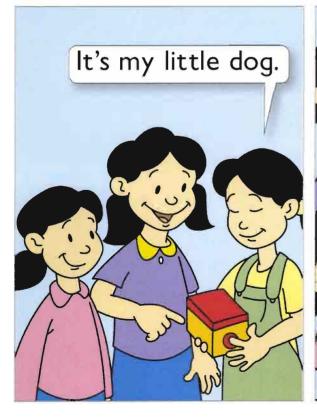
### Nada's little dog













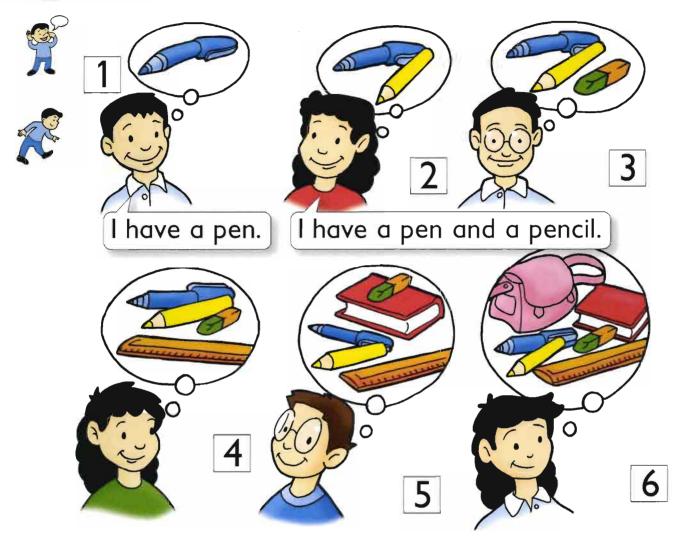
#### Lesson 2

a



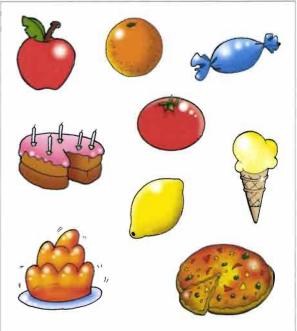
D





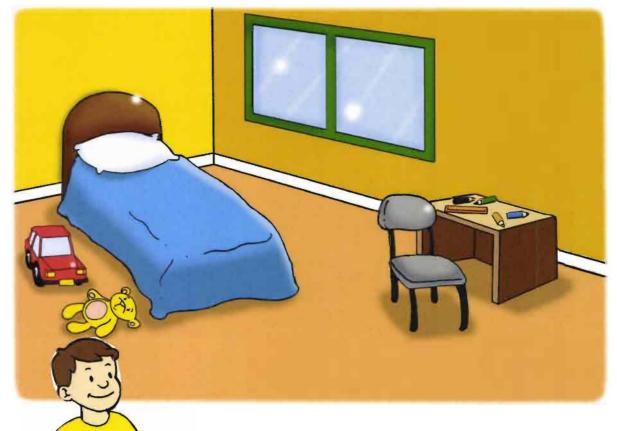










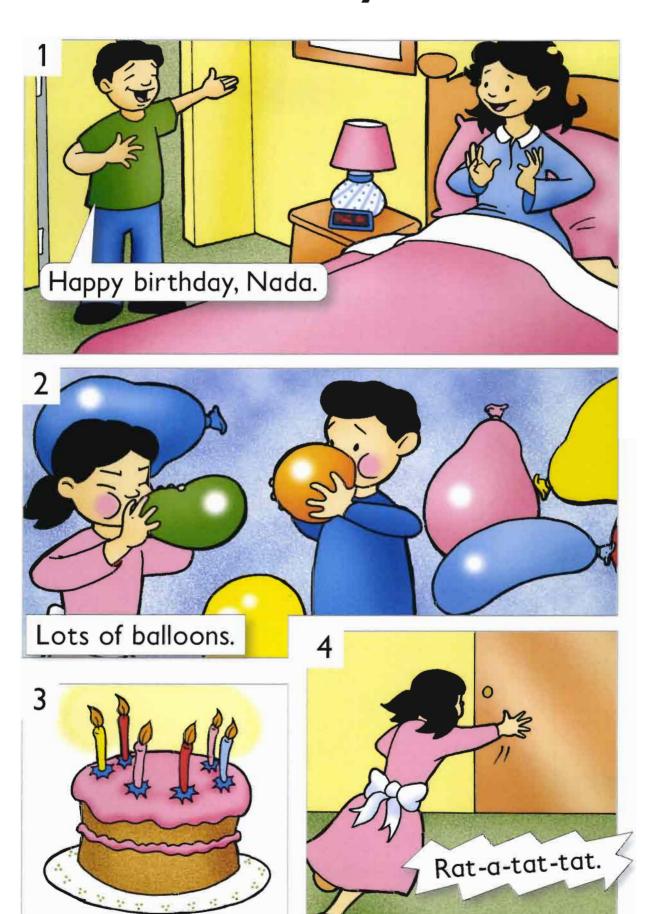






## Nada's birthday

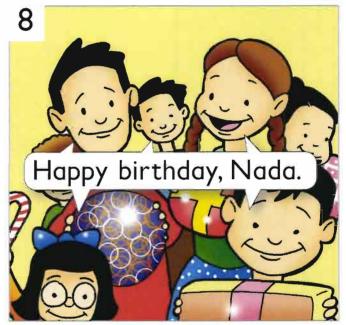


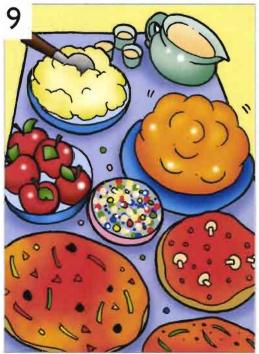












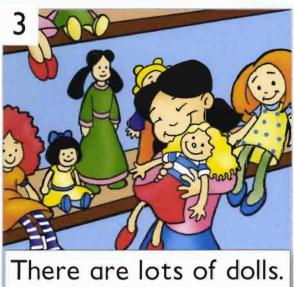


## In the toy shop







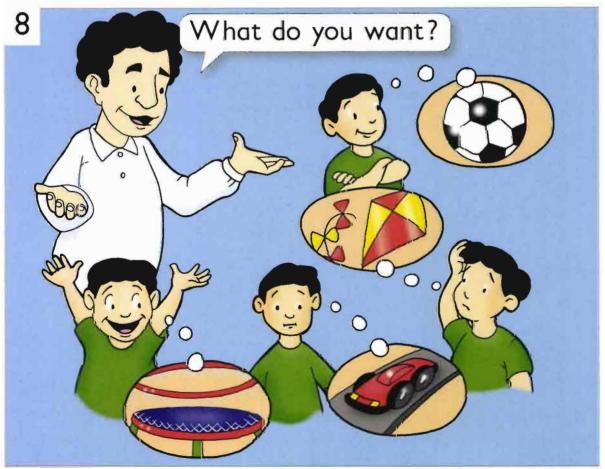






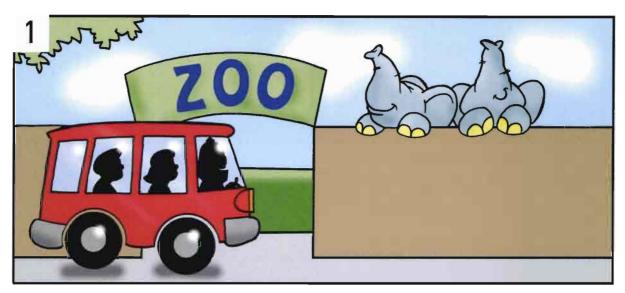




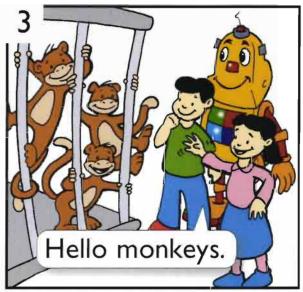


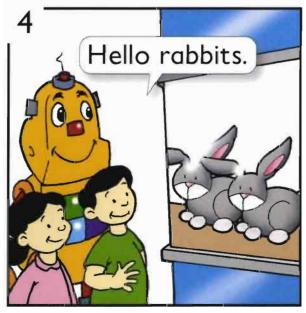
## At the zoo

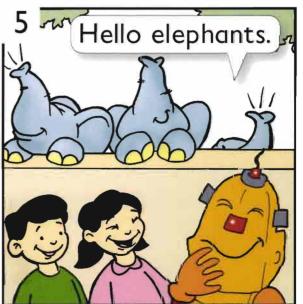






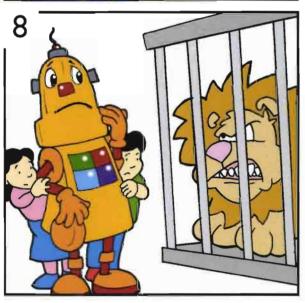




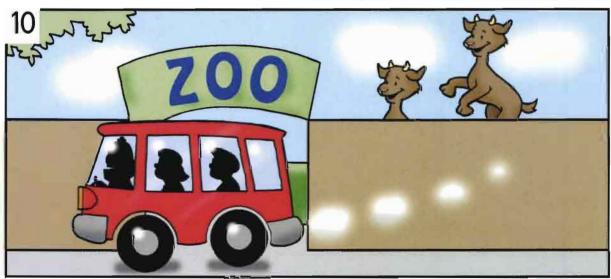












## Ahmed and Nada's monster



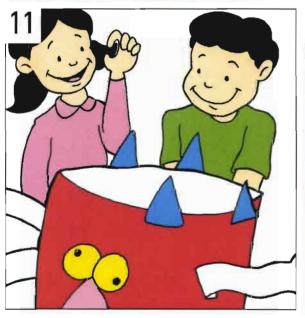














## At the circus









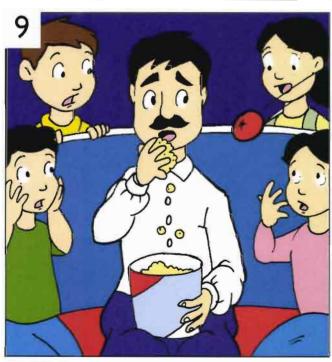








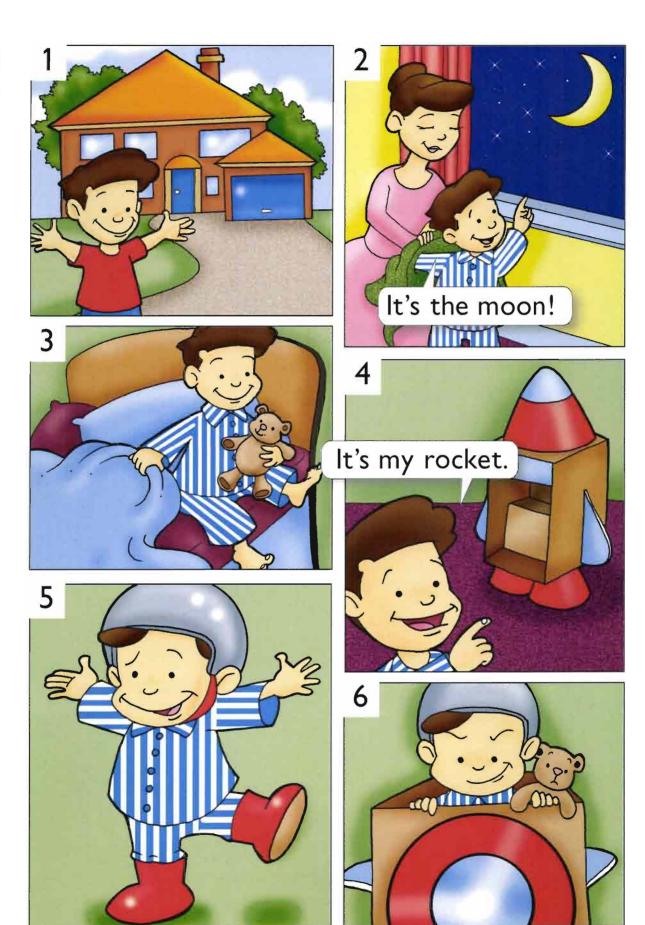






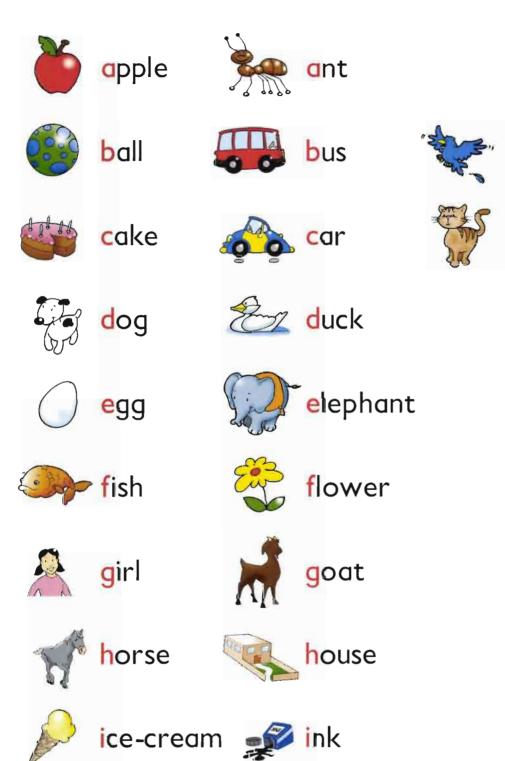
## Sami's rocket







## **Picture dictionary**









kite



lemon



lion



monkey



moon



net



nose



olive



orange



penguin







queen



question















taxi









uniform





violin



watch



window







## Colours





blue

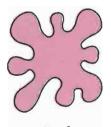


yellow



green

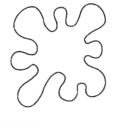




pink



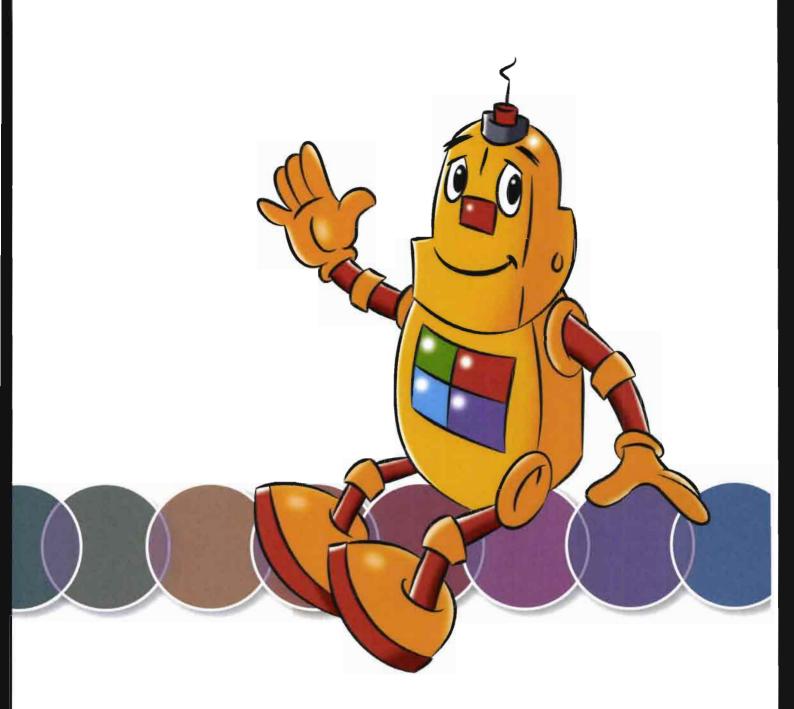
black white





brown

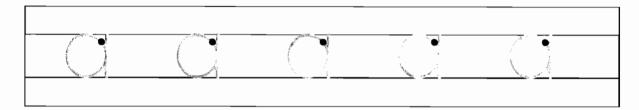




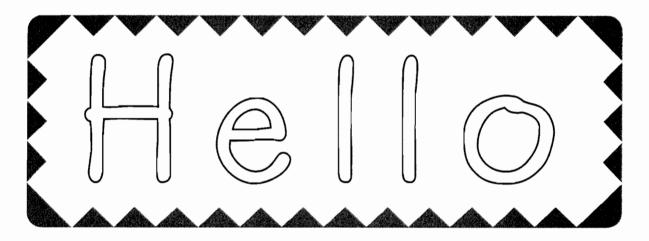
# Activities



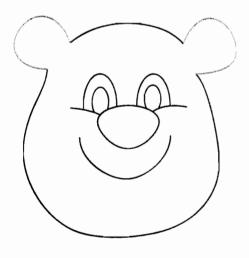


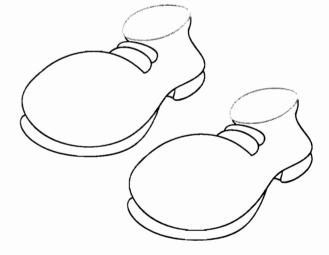


## 2 Colour.



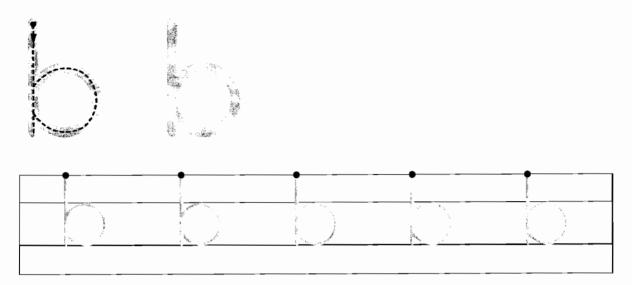
## 3 Trace and colour.



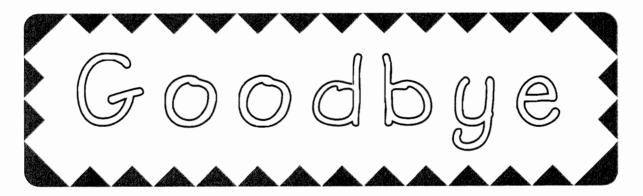


Lesson 2

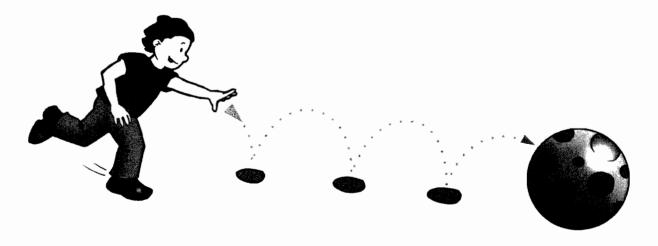
#### 1 Trace.



#### 2 Colour.

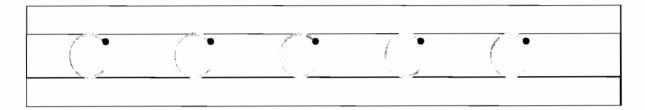


#### 3 Draw the line.

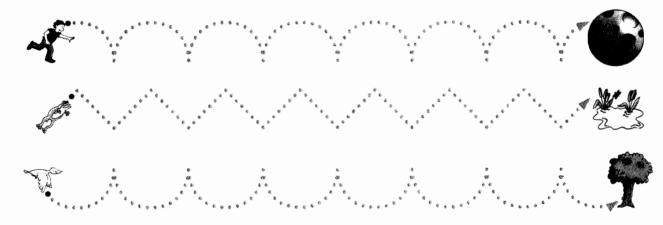




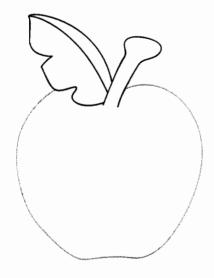


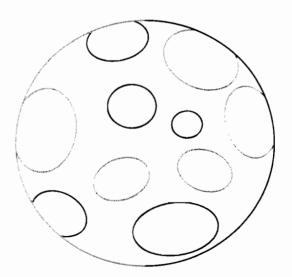


## 2 Draw the lines.



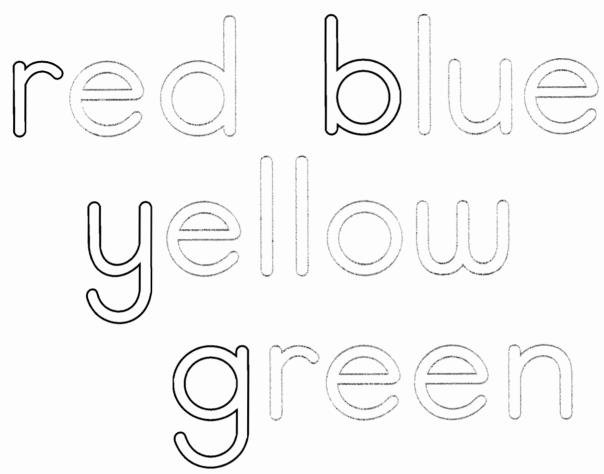
## 3 Trace and colour.





#### Lesson 4

## 1 Colour.



#### 2 Match.





C

a

b

a

C

C

b

C

а

C

b

C

b

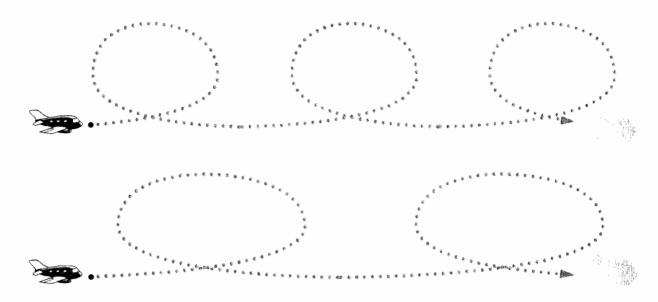
a

a

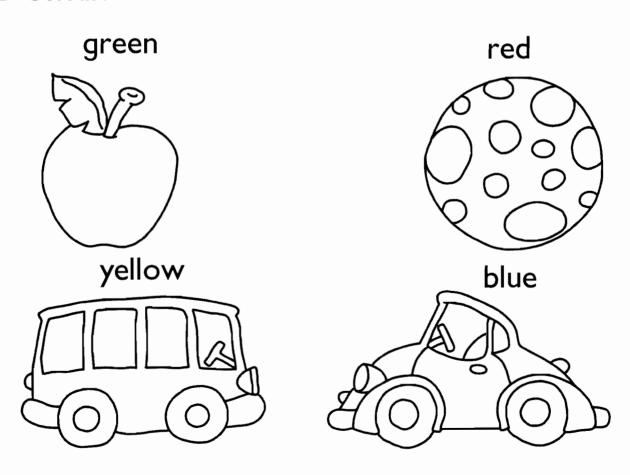
b



## 1 Draw the lines.

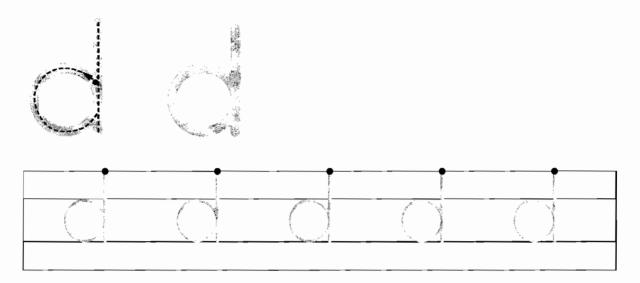


## 2 Colour.

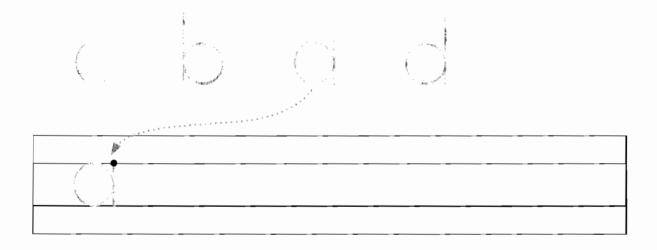


Lesson 6

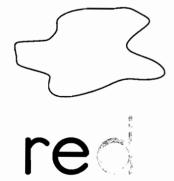
## 1 Trace.

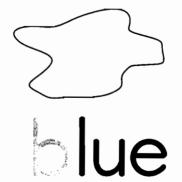


## 2 Copy.

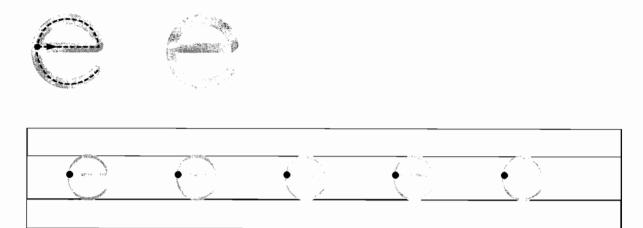


## 3 Trace and colour.

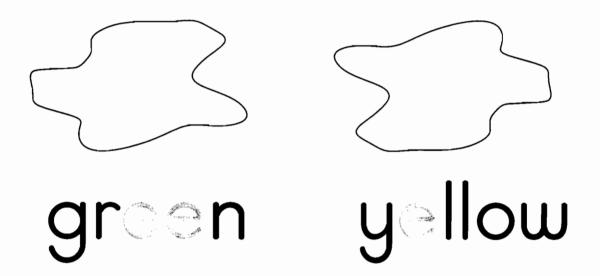




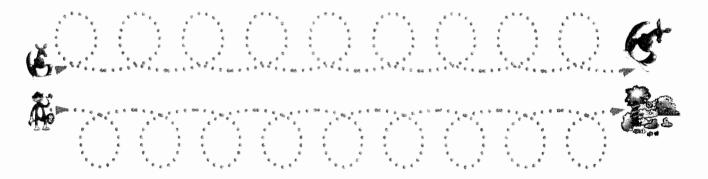


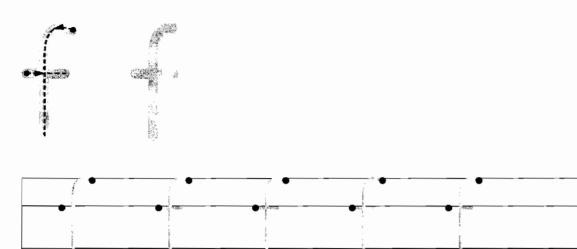


#### 2 Trace and colour.

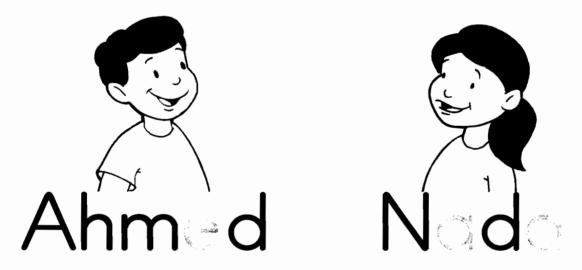


#### 3 Draw the lines.





## 2 Trace and colour.



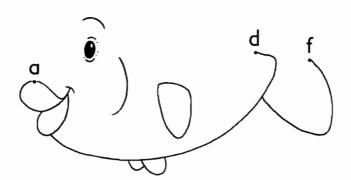
#### 3 Trace.





1 Draw.





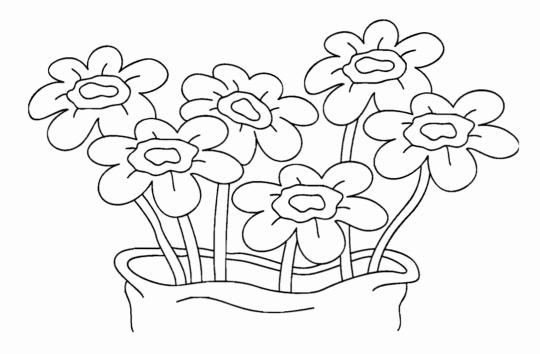
2 Colour.



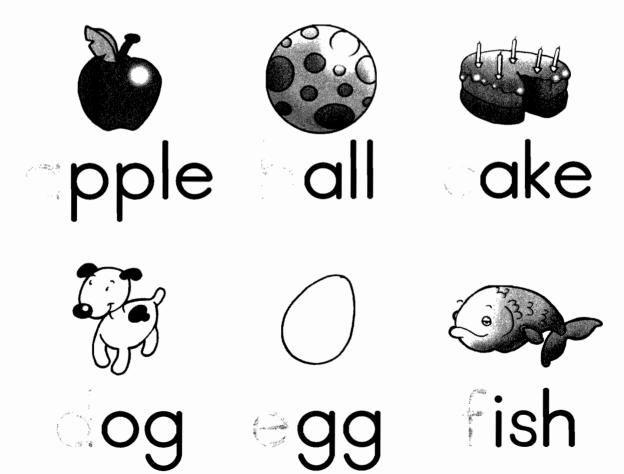
3 Odd one out.

d		
е		
b		
а		
С		

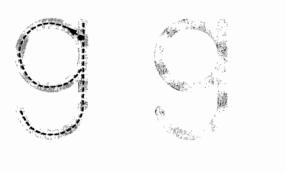
#### 1 Colour.



#### 2 Trace.

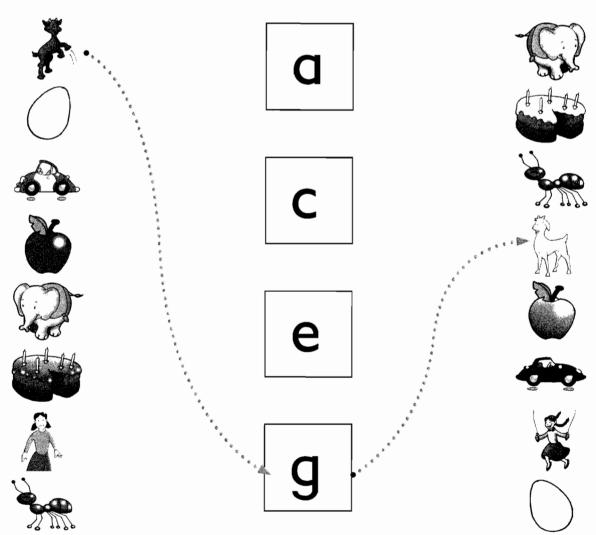


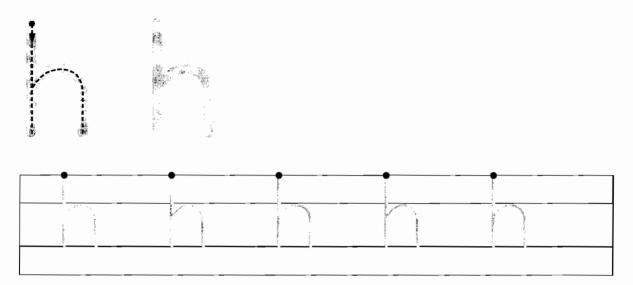




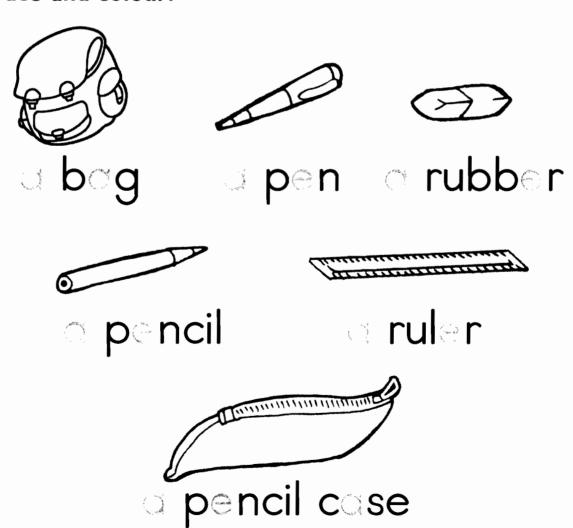


## 2 Match.





#### 2 Trace and colour.

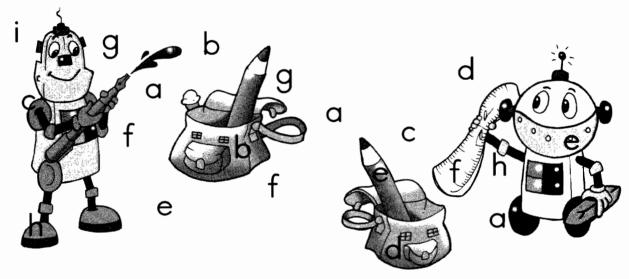




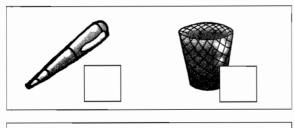


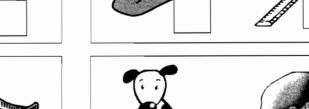


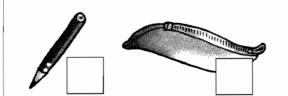
## 2 Find the letter.



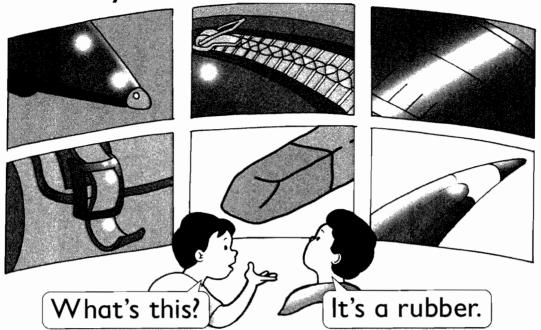
## 3 Listen and tick.



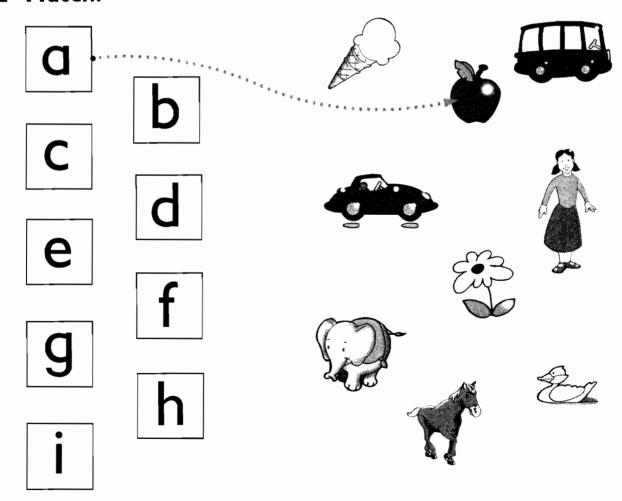




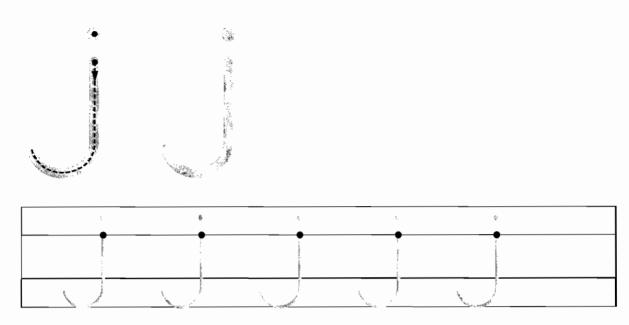
## 1 Look and say.



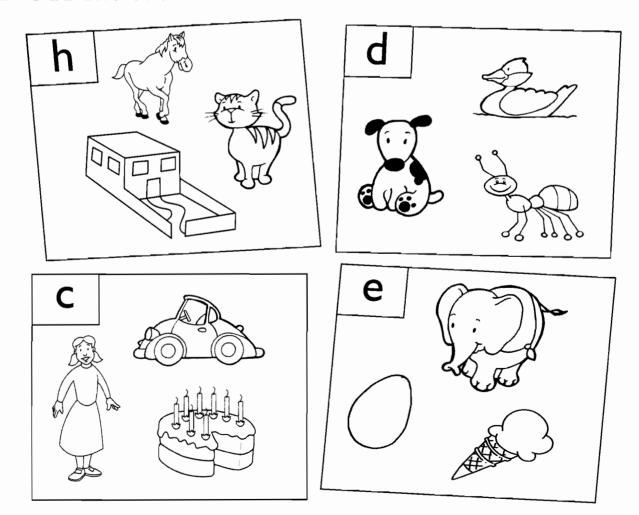
## 2 Match.





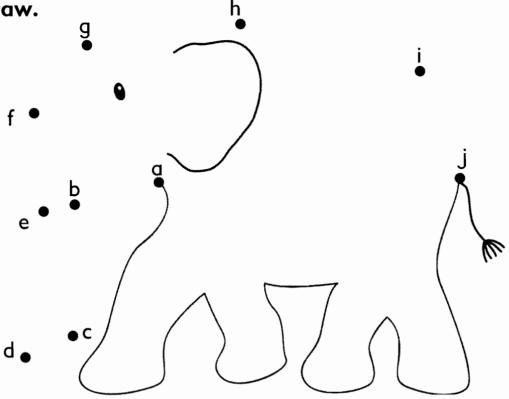


## 2 Odd one out.

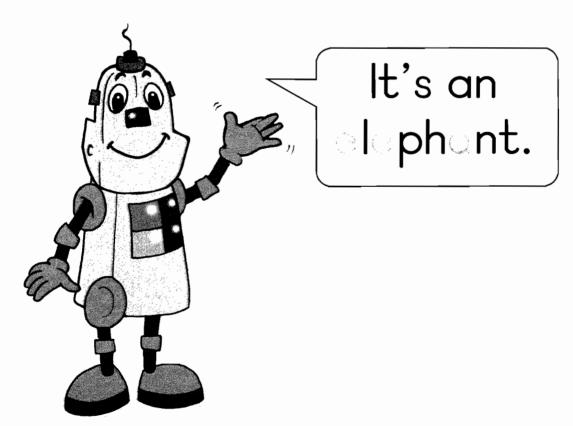


Lesson 6

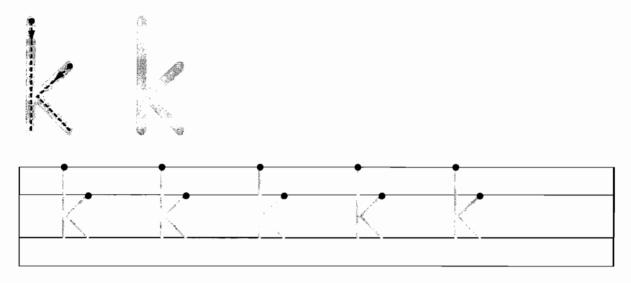
1 Draw.



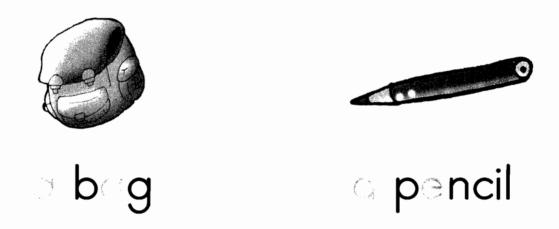
## 2 Trace.



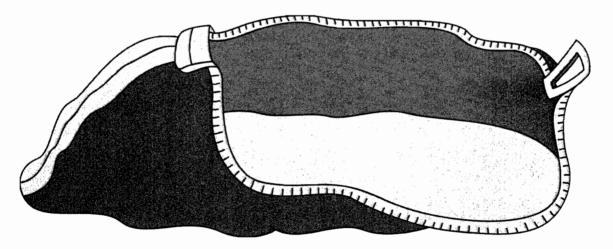




## 2 Trace.

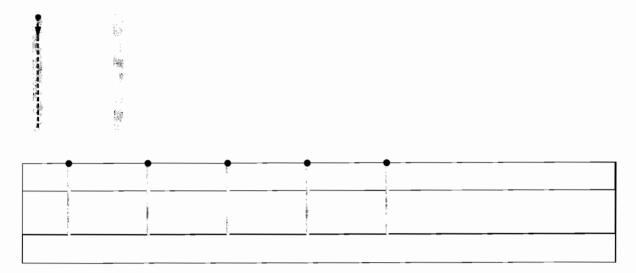


#### 3 Draw.

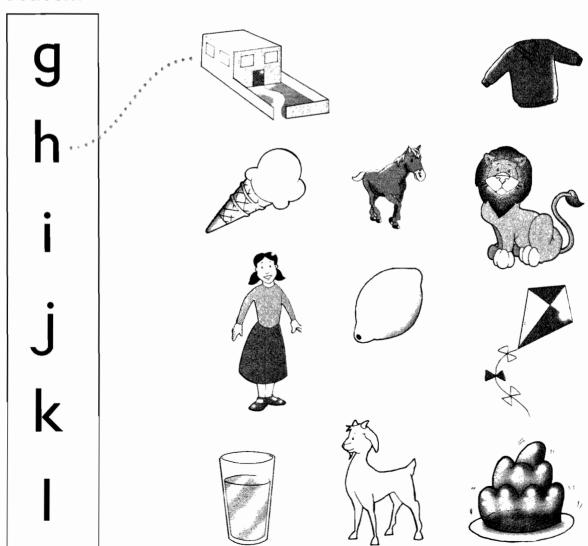


Lesson 8

## 1 Trace.

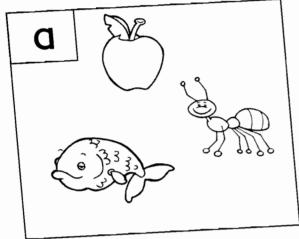


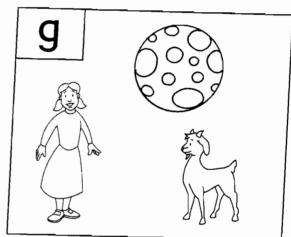
# 2 Match.

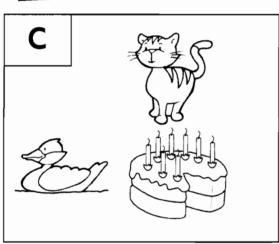


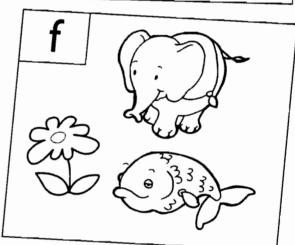


# 1 Odd one out.









#### 2 Draw.

b			

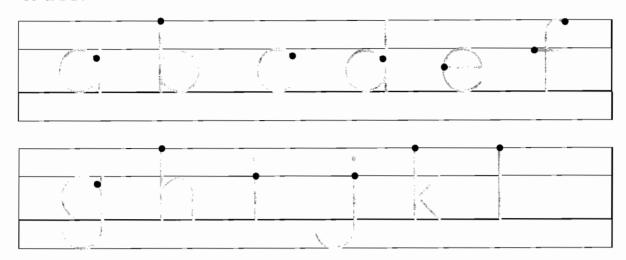
d			

e			

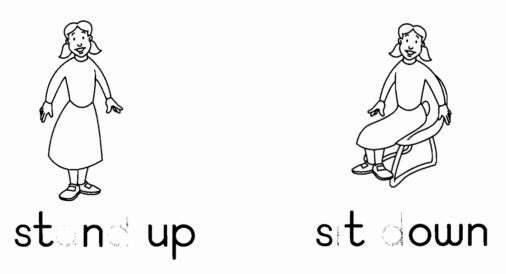
h			

Lesson 10

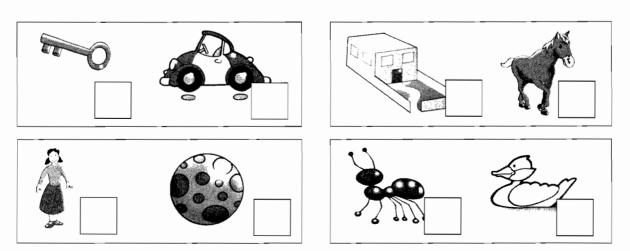
#### 1 Trace.



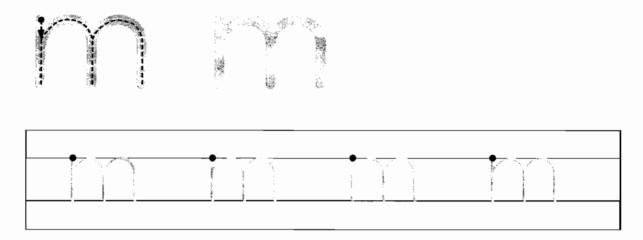
#### 2 Trace and colour.



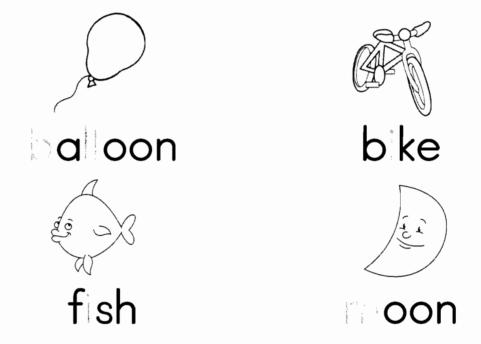
#### 3 Listen and tick.



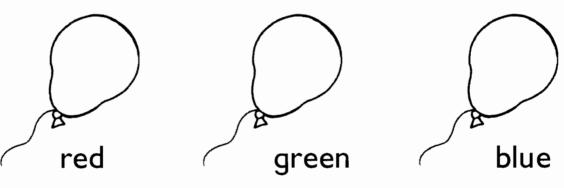


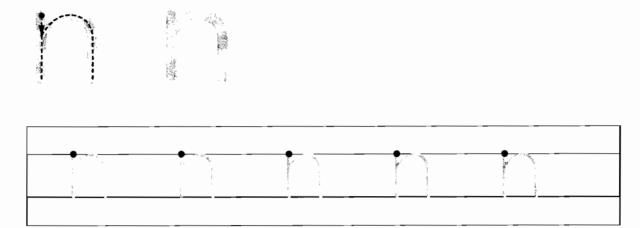


#### 2 Trace and colour.

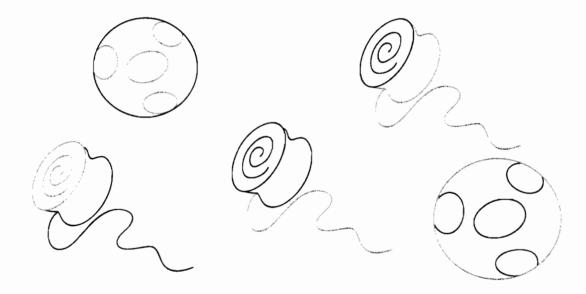


## 3 Colour.

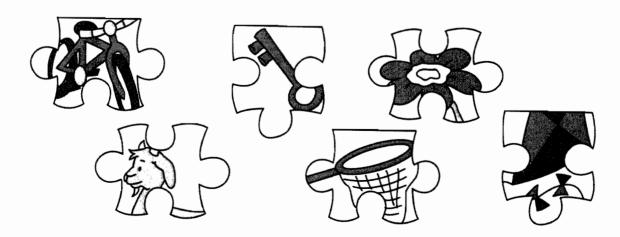




## 2 Trace.



# 3 Find.

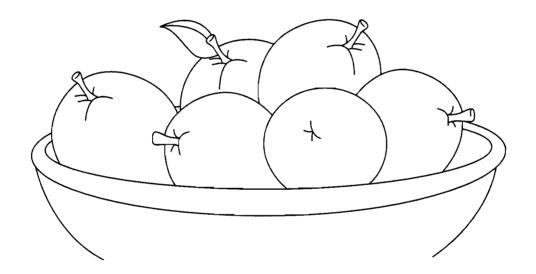




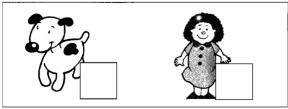


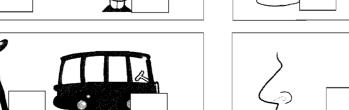


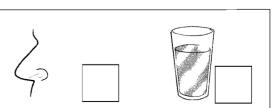
#### 2 Count and colour.



#### 3 Listen and tick.

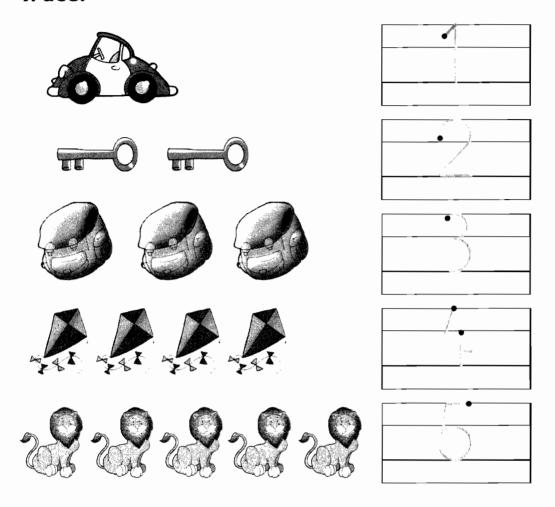


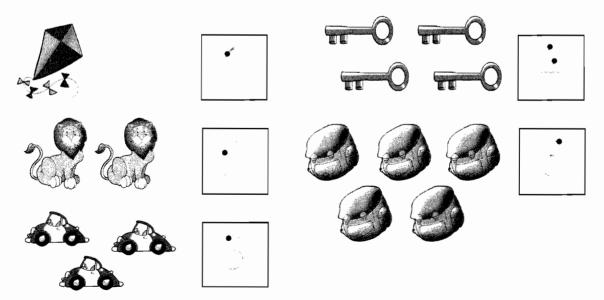




Lesson 4

#### 1 Trace.



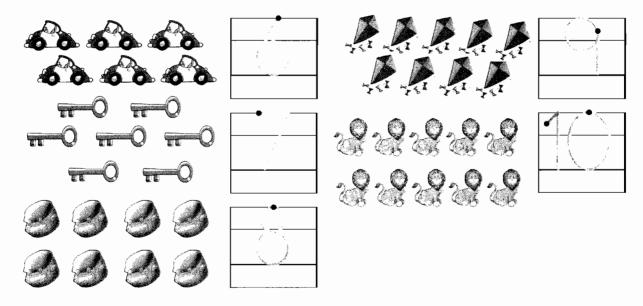








#### 2 Trace.

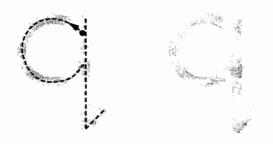


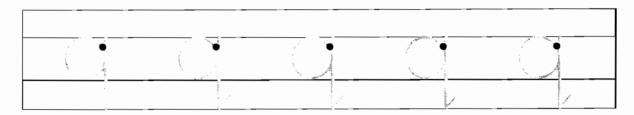
#### 3 Listen and say.



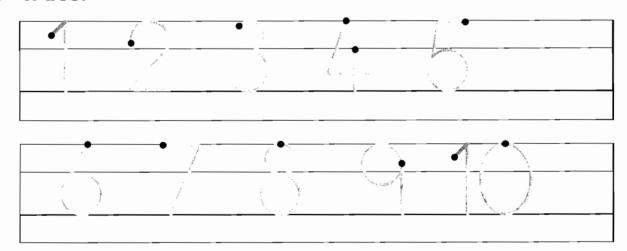
#### Lesson 6

# 1 Trace.

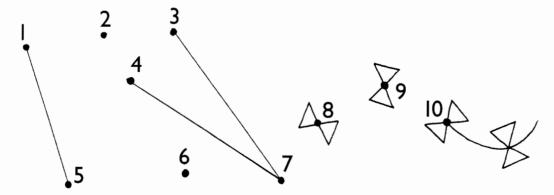




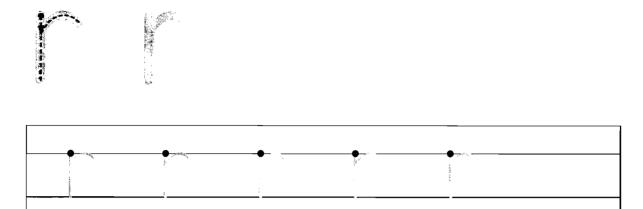
## 2 Trace.



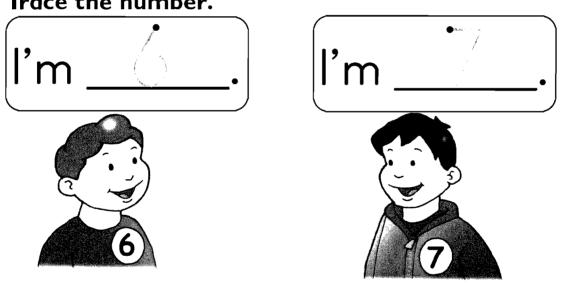
# 3 Draw.



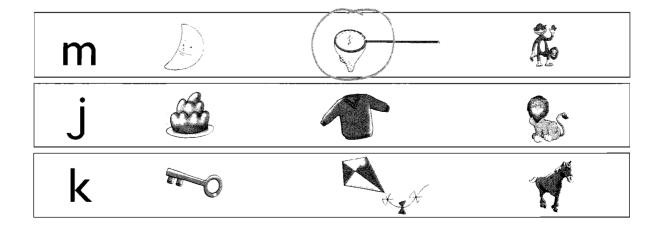




#### 2 Trace the number.



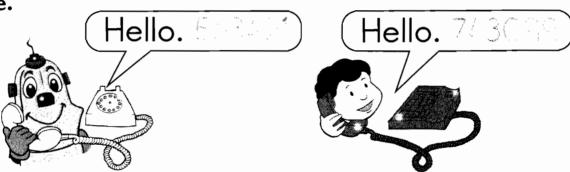
## 3 Odd one out.



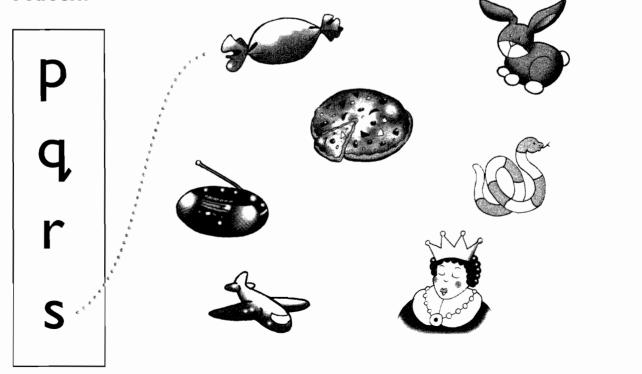




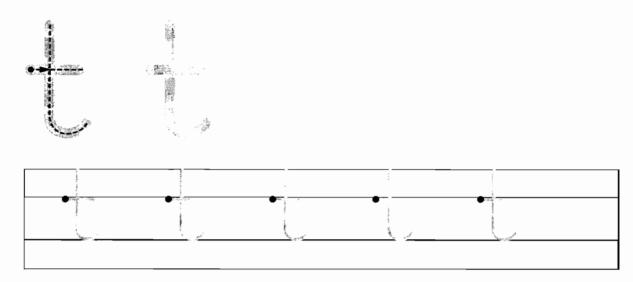
2 Trace.



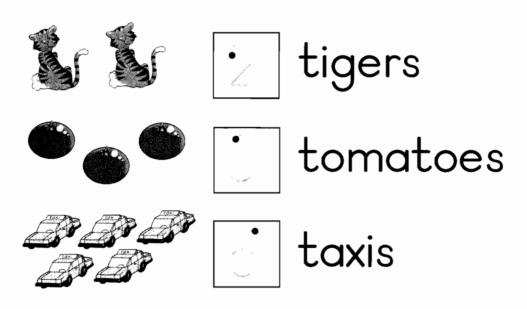
## 3 Match.



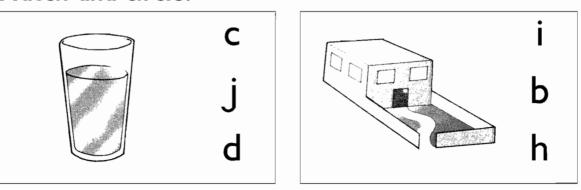




#### 2 Number.

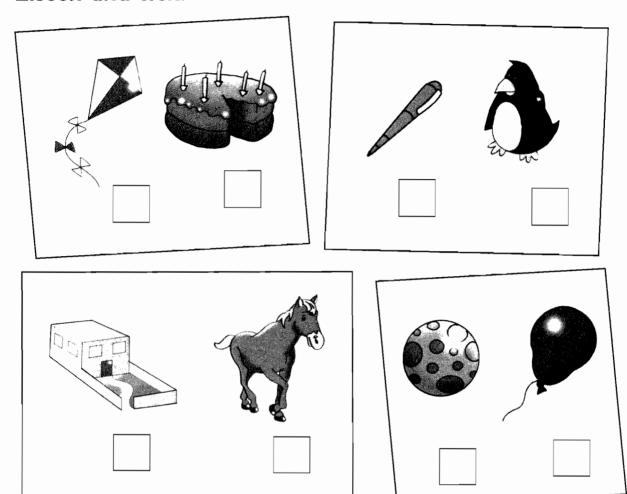


#### 3 Match and circle.

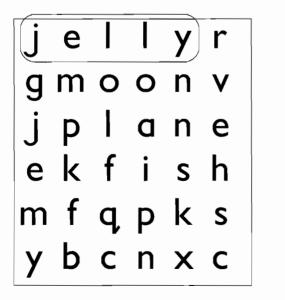


#### Lesson 10

#### 1 Listen and tick.



#### 2 Circle.



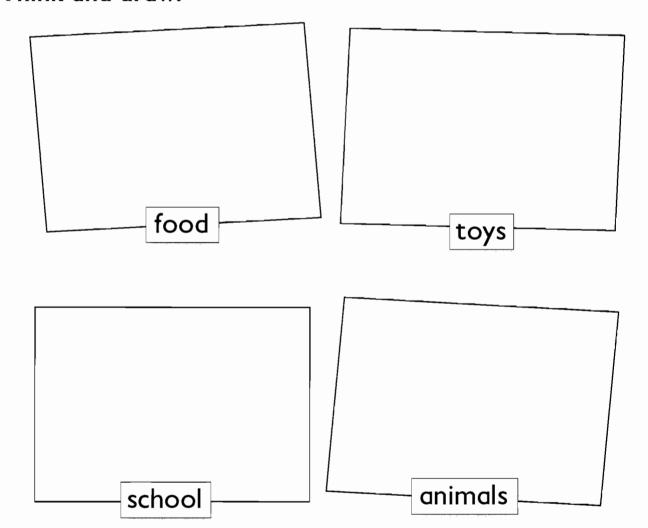
fish
plane
moon
jelly



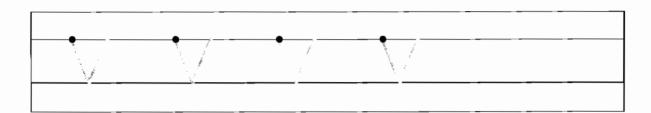




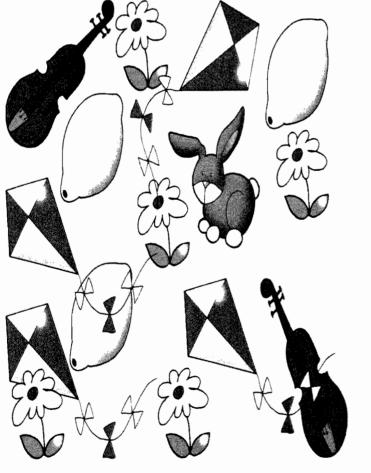
#### 2 Think and draw.







#### 2 Count and trace.







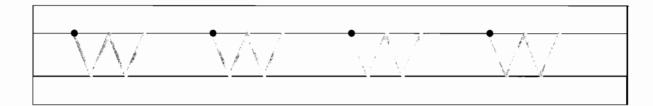












#### 2 Match.

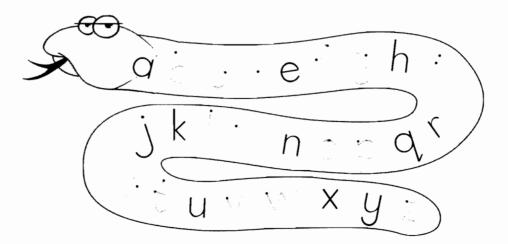
c \_range

a \_izza

j \_elly

\_ake

\_pple







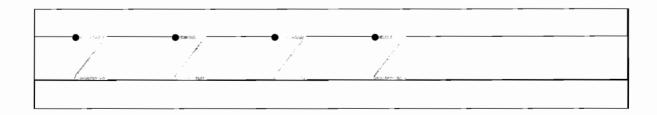






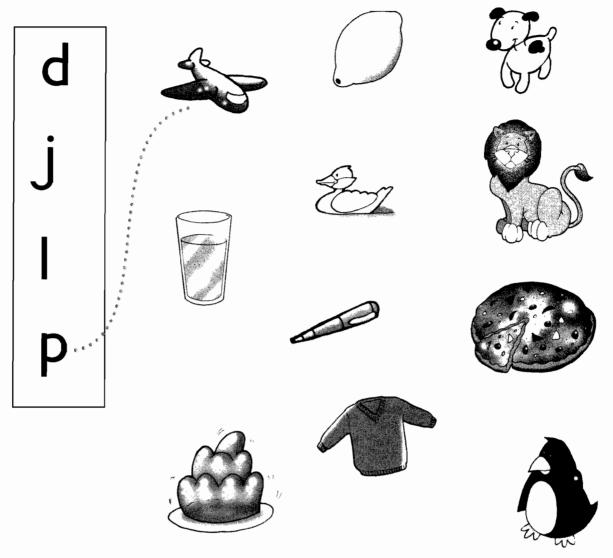




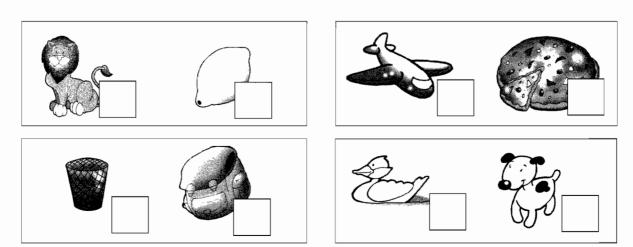




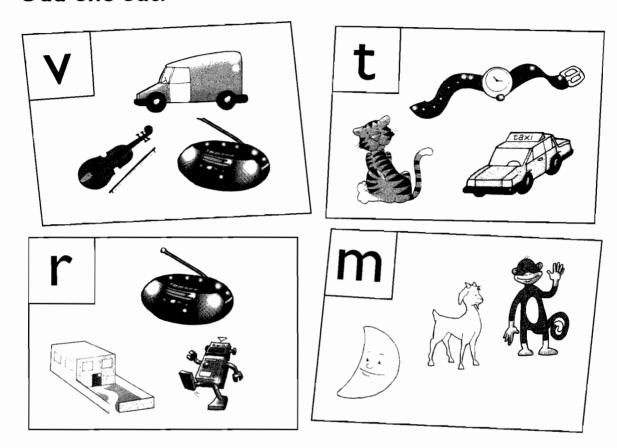
## 1 Match.



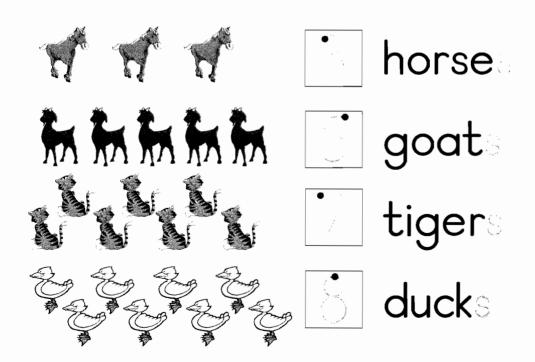
## 2 Listen and tick.



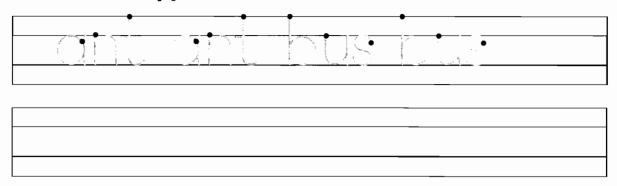
#### 1 Odd one out.



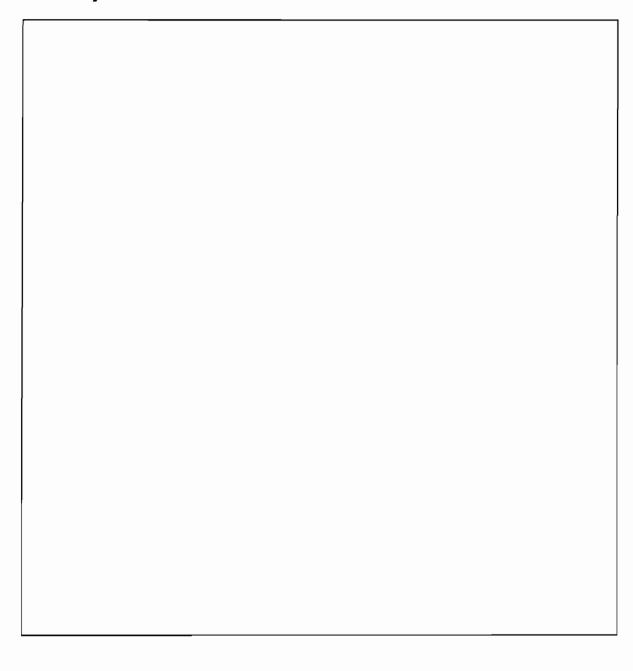
#### 2 Count and trace.

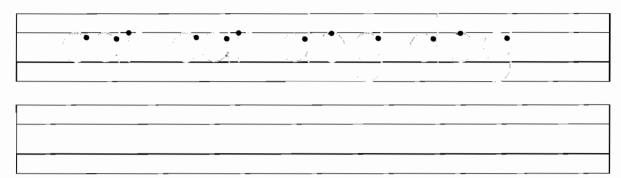




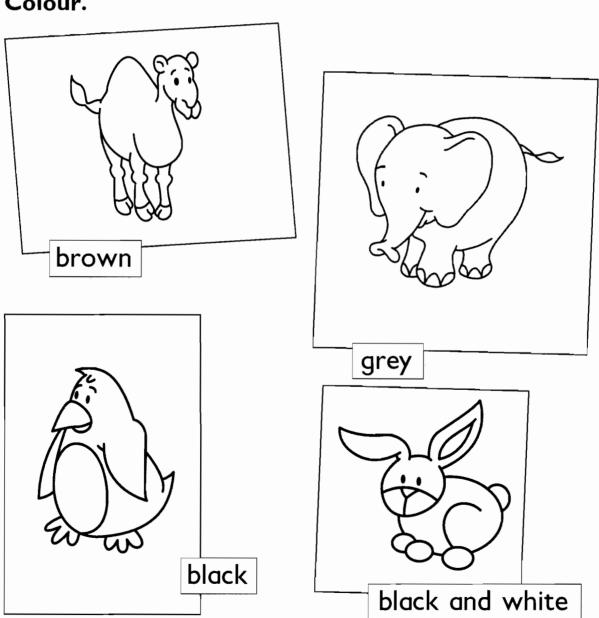


2 Draw your favourite animals.

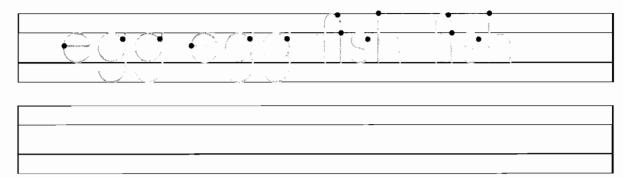




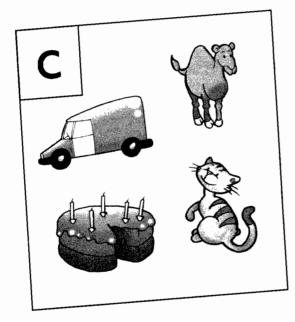
## 2 Colour.

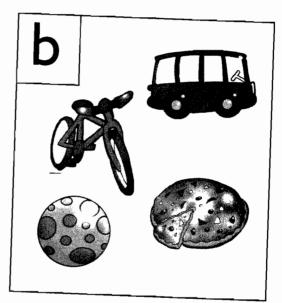


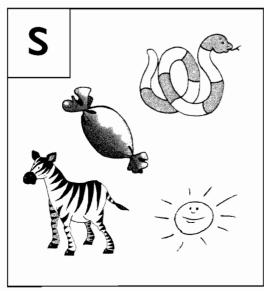


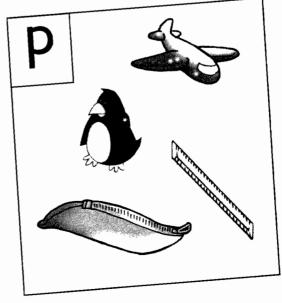


#### 2 Odd one out.



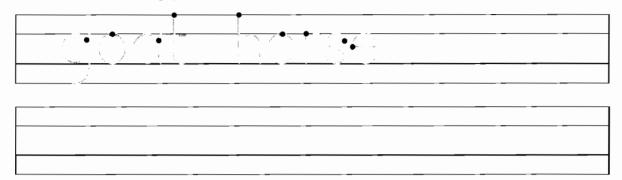




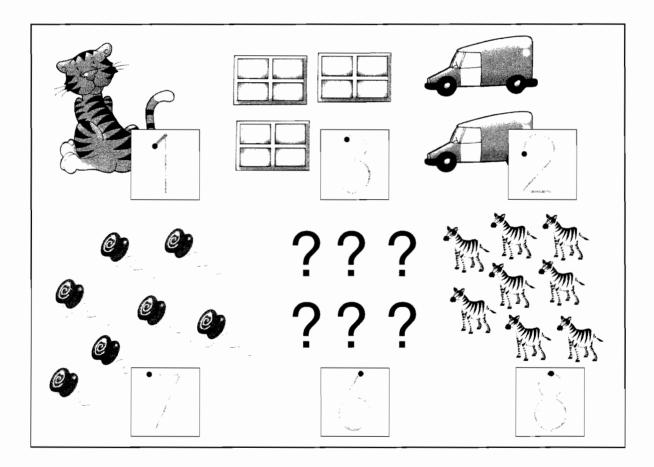


Lesson 4

## 1 Trace and copy.

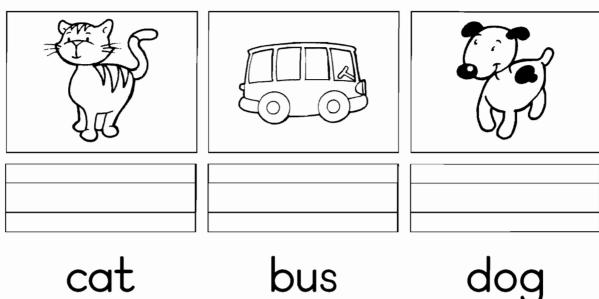


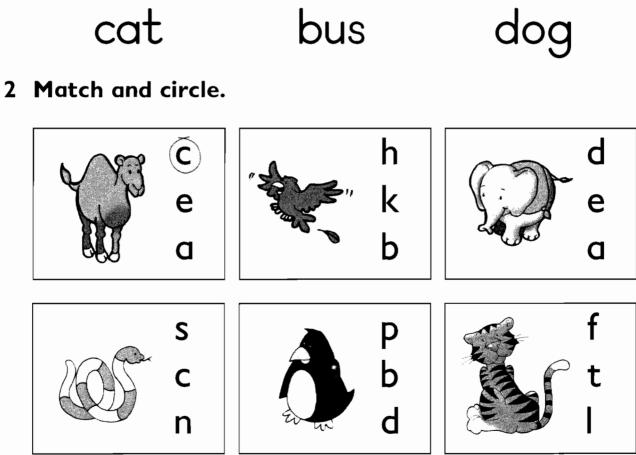
#### 2 Count and trace.





## Match and copy.



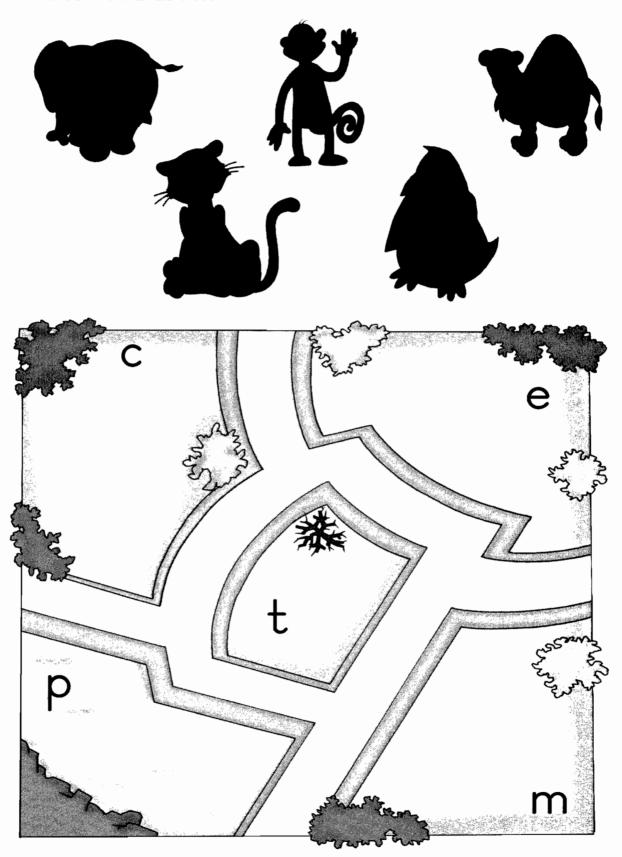


# Order the story.

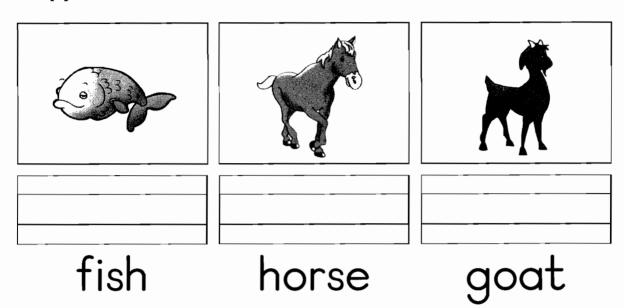




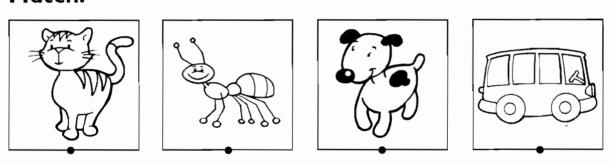
Match and draw.



# 1 Copy.

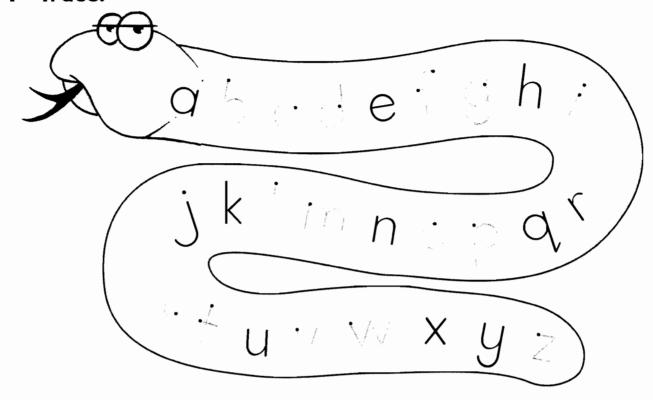


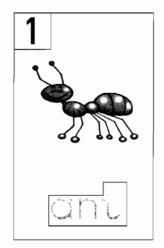
## 2 Match.

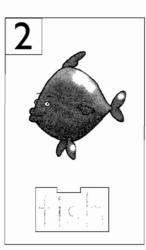


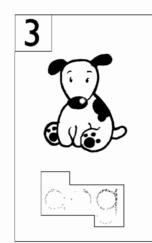
dogbusantcat

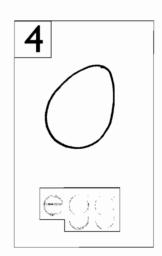






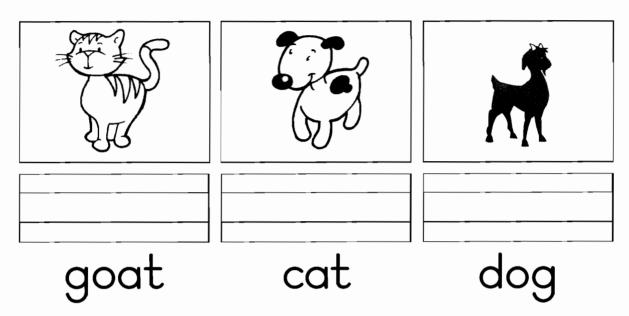




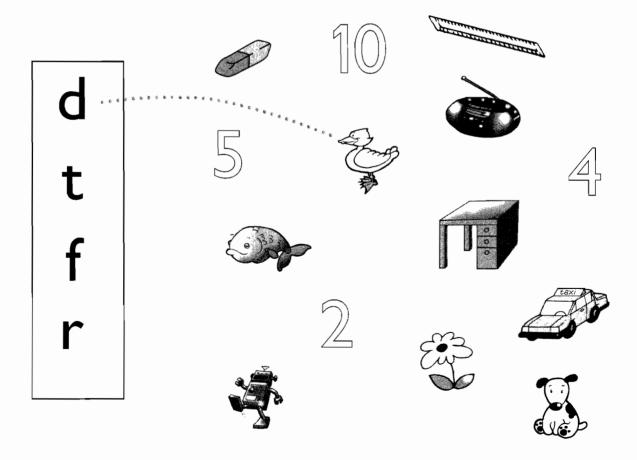


Lesson 10

## 1 Match and copy.



#### 2 Match the letters.





,	

2 Match.

**C** • k

F • • c

I • • • •

J • • f

K • m

**M•** • i

N• • j

O• • n

P • • s

S • • w

 $U \cdot \cdot y$ 

**V** • u

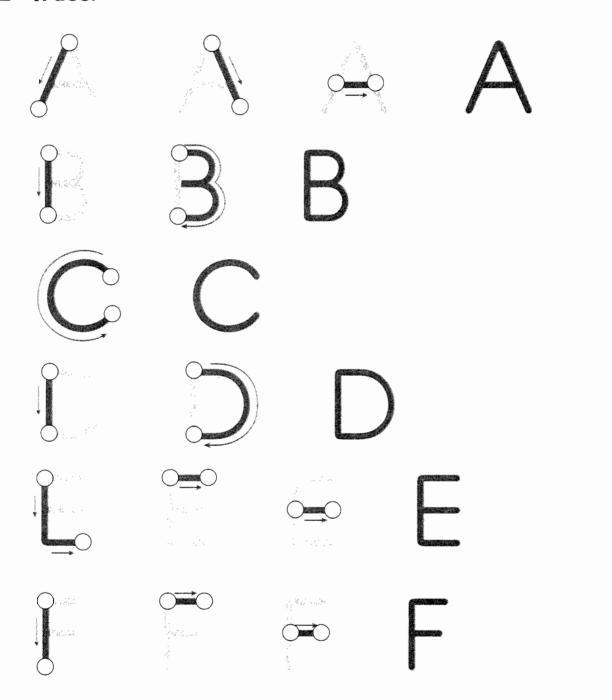
W• • v

X • z

**у** • Р

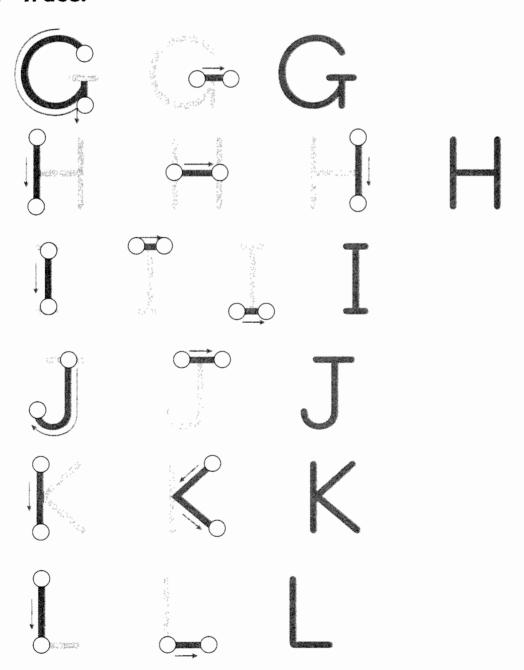
Z • • ×

<del></del>	:

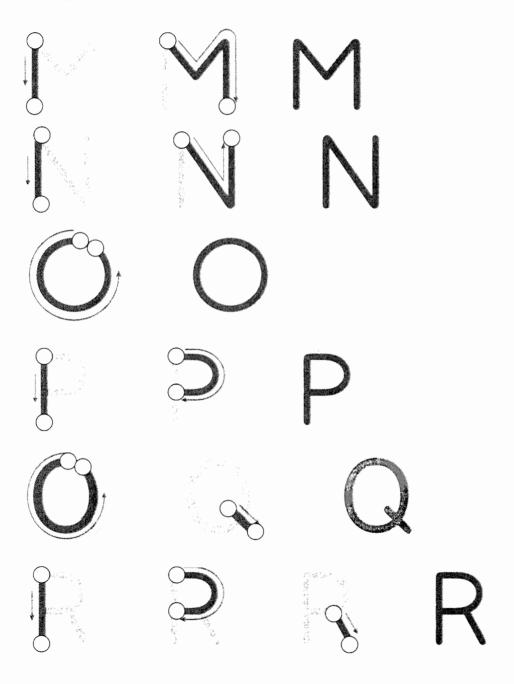






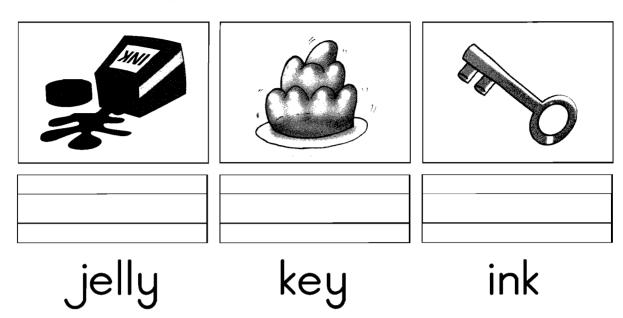


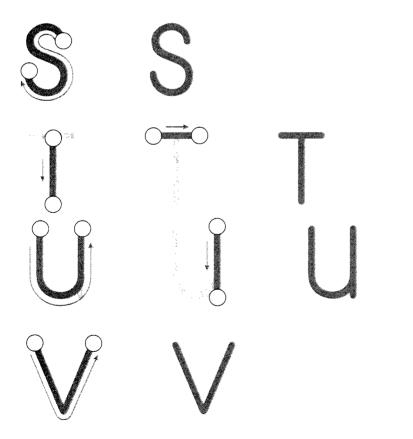






# 1 Match and copy.





#### 1 Match the letters.

A • • e

H • • |

B • g

L • • t

D • \ • a

 $Q \cdot \cdot h$ 

E • • b

R • • q

G • d

T • • r







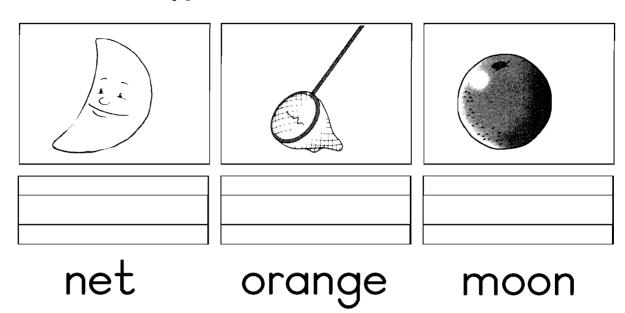




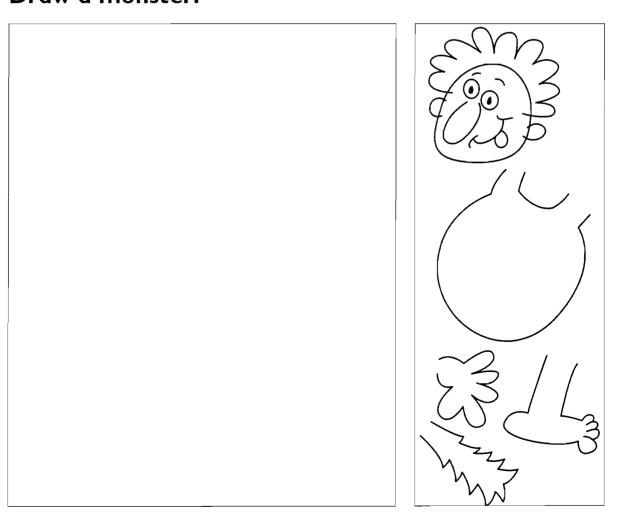




# 1 Match and copy.



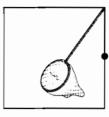
2 Draw a monster.



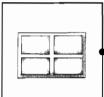
### 1 Match.



• window



• plane



• jumper



• robot

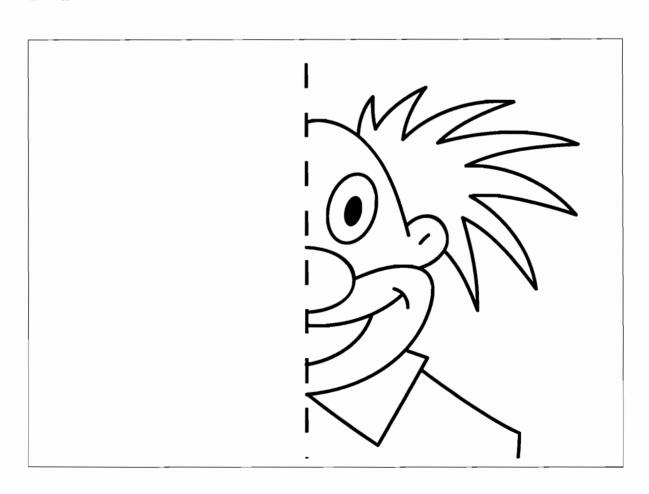


• car



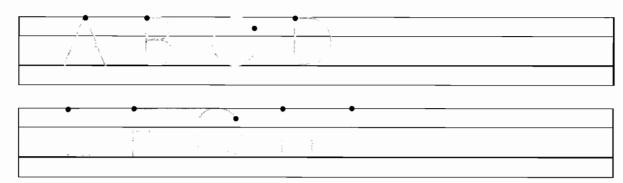
• net

### 2 Draw.

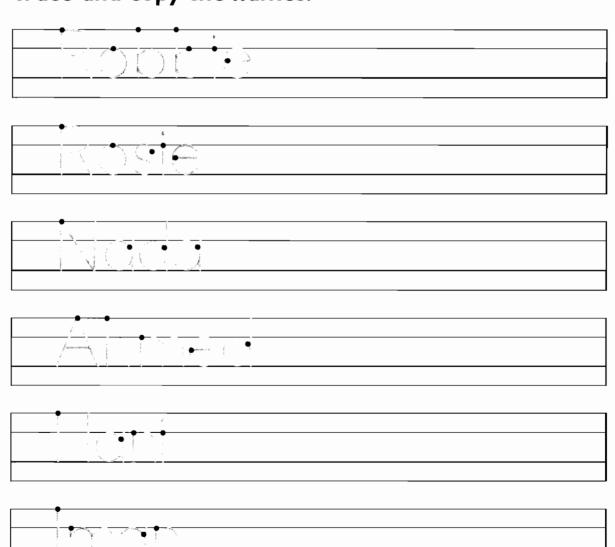




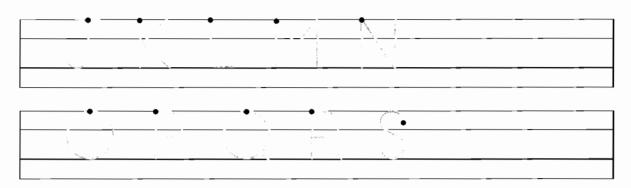
## 1 Trace.



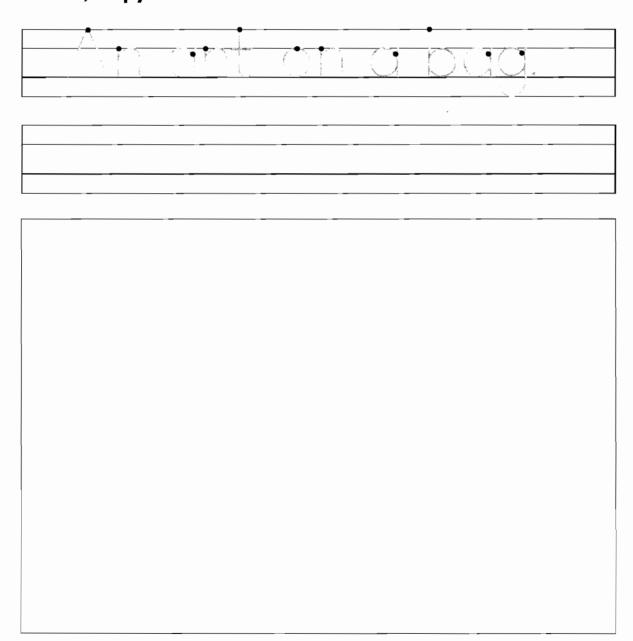
# 2 Trace and copy the names.



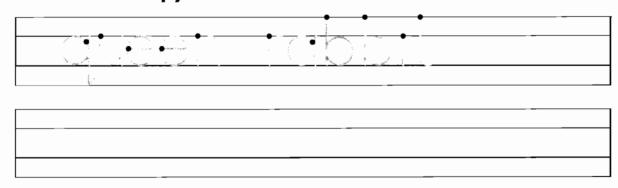
1 Trace.



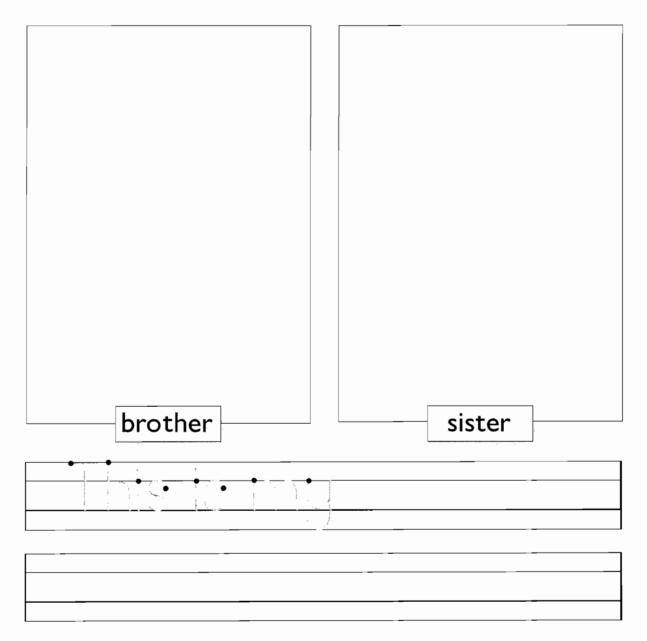
2 Trace, copy and draw.

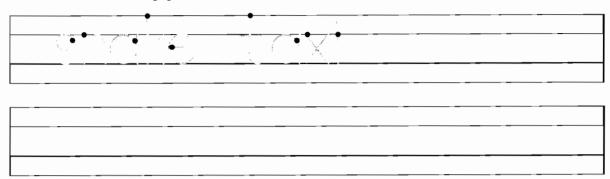






2 Draw and trace.





### 2 Match.



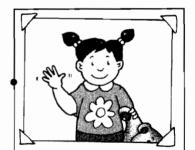
sister

mum



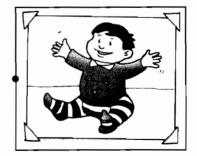
grandpa

dad



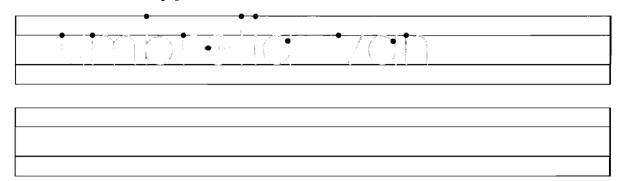
grandma

brother

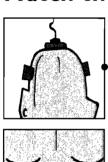








#### 2 Match the words.



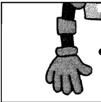
eyes



• feet



• mouth



• hair



nose



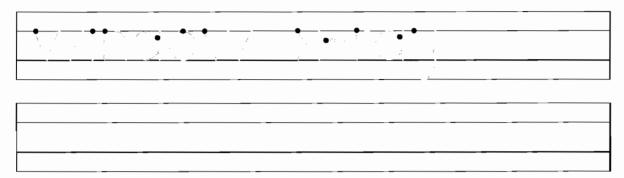
toes



• ears



arms



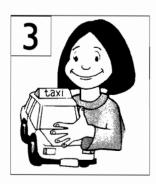
2 Read and colour.



A blue van.

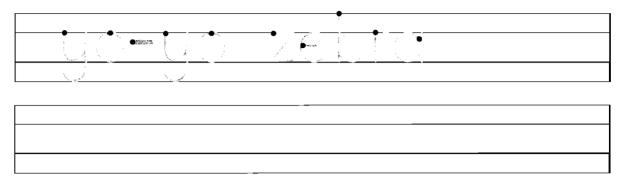


A green car.

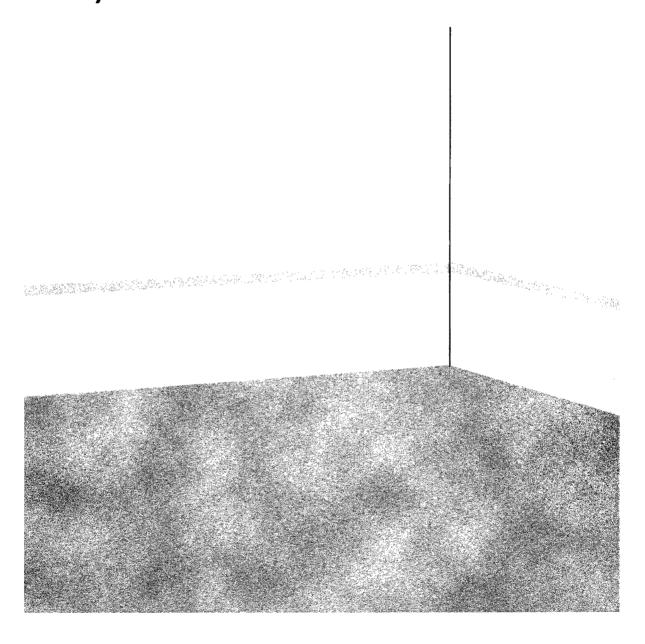


A red taxi.



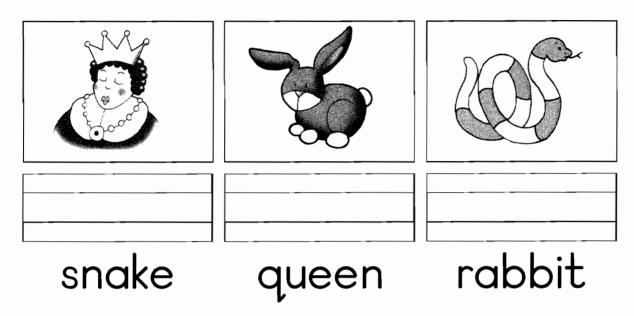


# 2 Draw your bedroom.

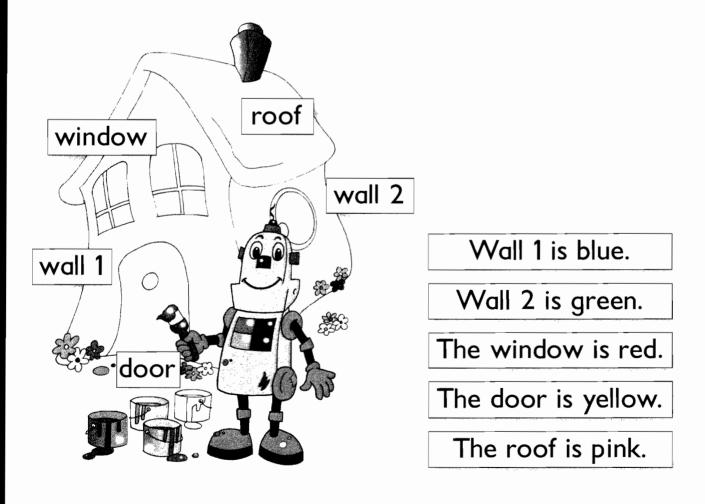


Lesson 6

## 1 Match and copy.



#### 2 Read and colour.





### Trace.



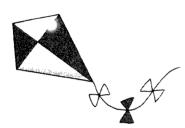
((0)



261)



ium par

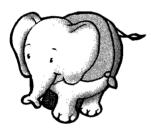




plane



robot



e lephant





1000





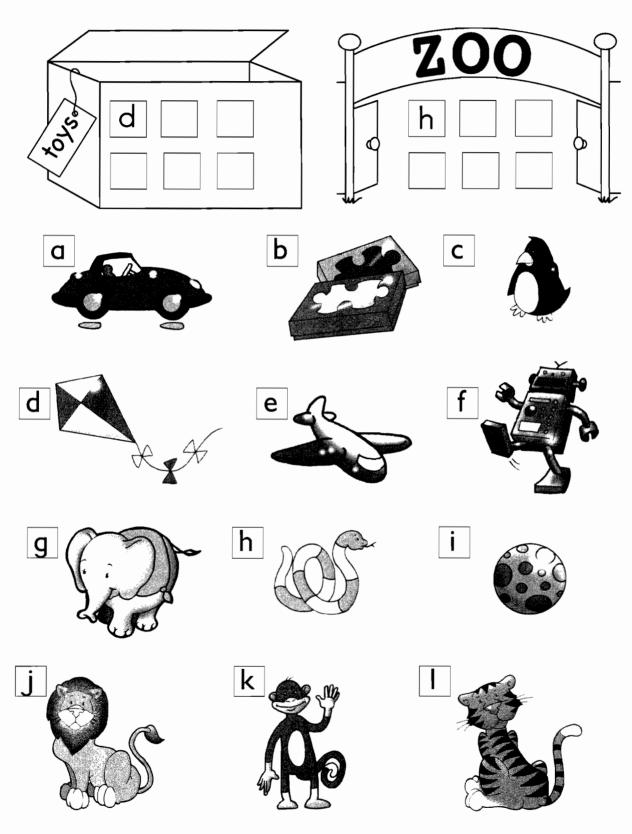
monico



tiger

#### Lesson 8

# Match.

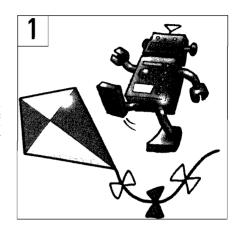




### Read and match.



A plane and a car.



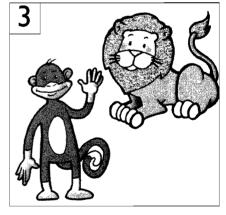


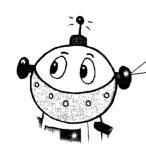
A lion and a monkey.



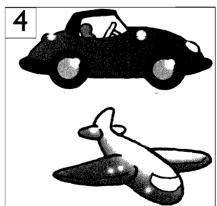


A robot and a kite.

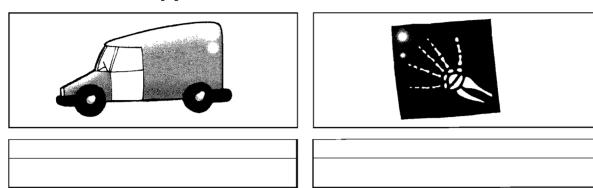




A key and a jumper.

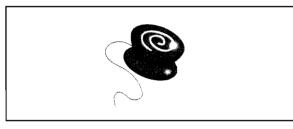


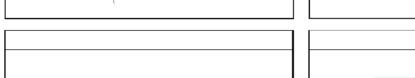
## 1 Match and copy.

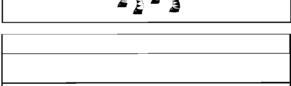


yo-yo

van



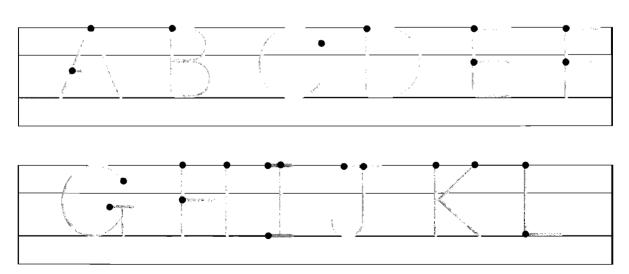




zebra

x-ray

## 2 Read and trace.





# What is wrong?

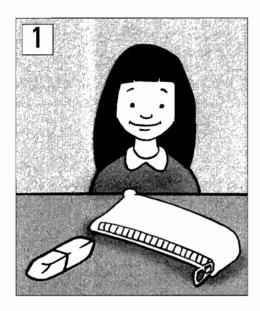




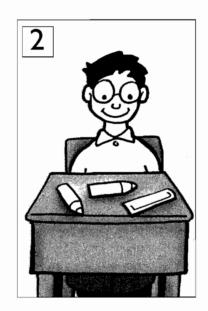




#### Read and colour.



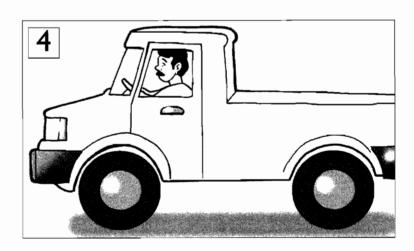
I have a brown pencil case and an orange rubber.



I have 2 green pencils and a pink ruler.



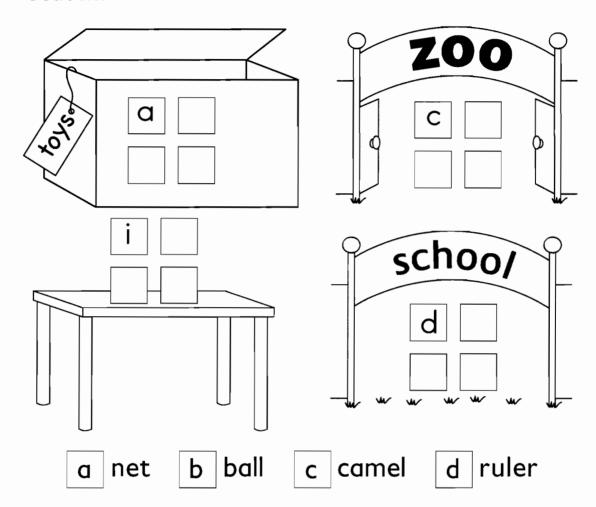
I have a red ball.



I have a blue van.



### Match.



- e lion f robot g monkey
  - h tiger i pizza j pencil
    - k desk I cake m book
    - n jelly o yo-yo p eggs

#### 1 Draw.

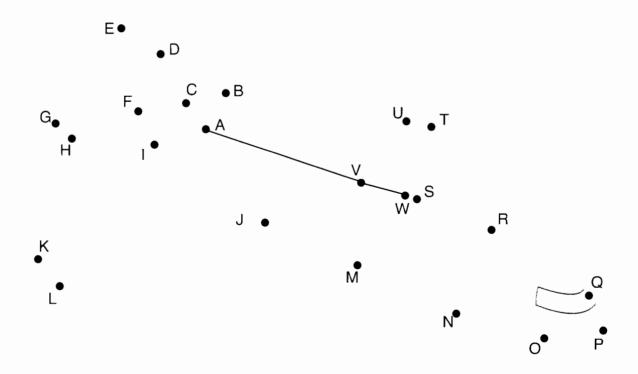
cake

horse

umbrella

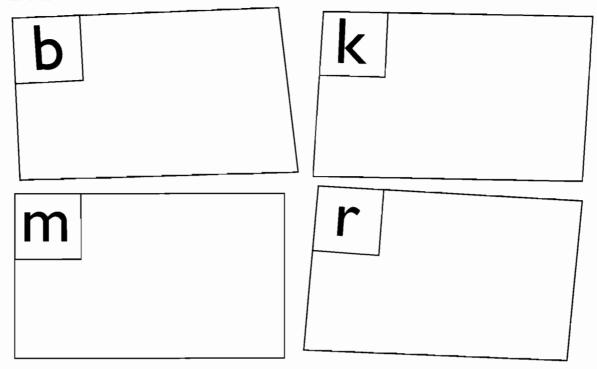
kite

### 2 Join the dots.





1 Draw.



2 Copy the words.

zebra rabbit goat horse





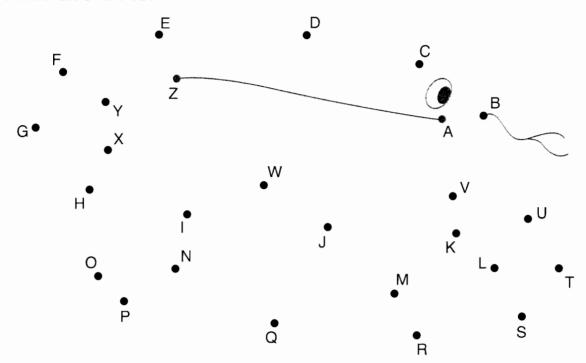





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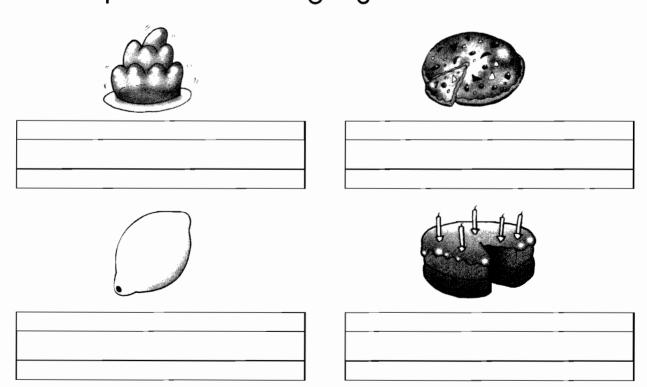
~ E	

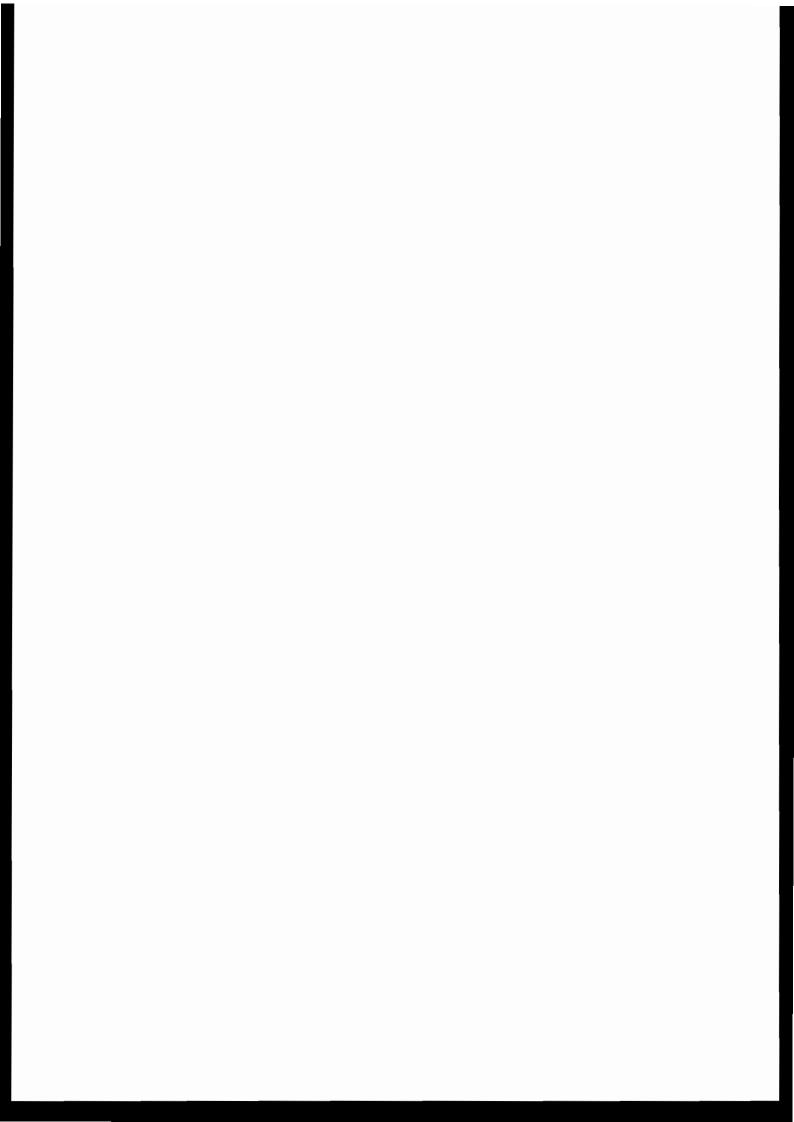
## 1 Join the dots.



# 2 Copy the words.

pizza cake jelly lemon





ס		<b>3</b>	
4	Ξ	<b>1</b>	
J		S	Ν
7	<b>_</b>	<b></b>	
U	•—	Ο,	×
<b>_</b>	•	۵	<b>&gt;</b>
J		0	<b>&gt;</b>

Z  $\bigcap$ Z N S 不 U **\** X O  $\bigcap$ Ц  $\leq$ T W <  $\mathbf{I}$ O

4	<b>©</b>	green	yellow
		blue	red
	•	2	pink
J	L	<b>O</b>	orange

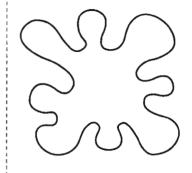
eight four sever three 305 two ten SIX 35 nine one five

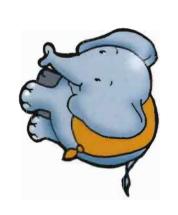
flower	elephant	egg	duck
dog	cake	JDJ	cat
snq	<b>p</b> g	ant	apple
white	black	grey	brown

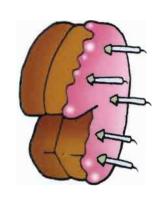


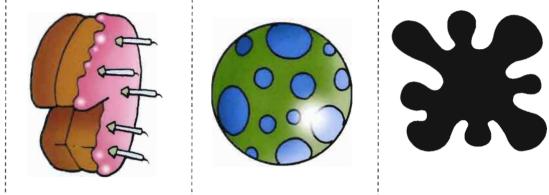






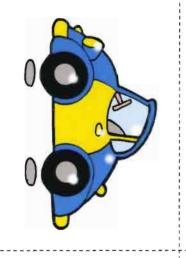


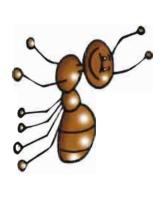


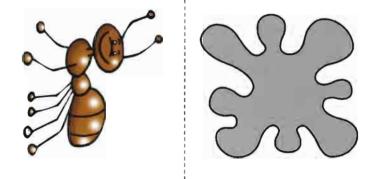






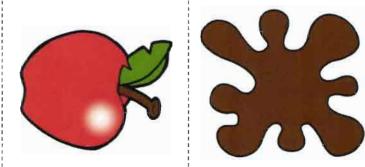


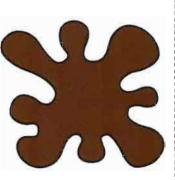












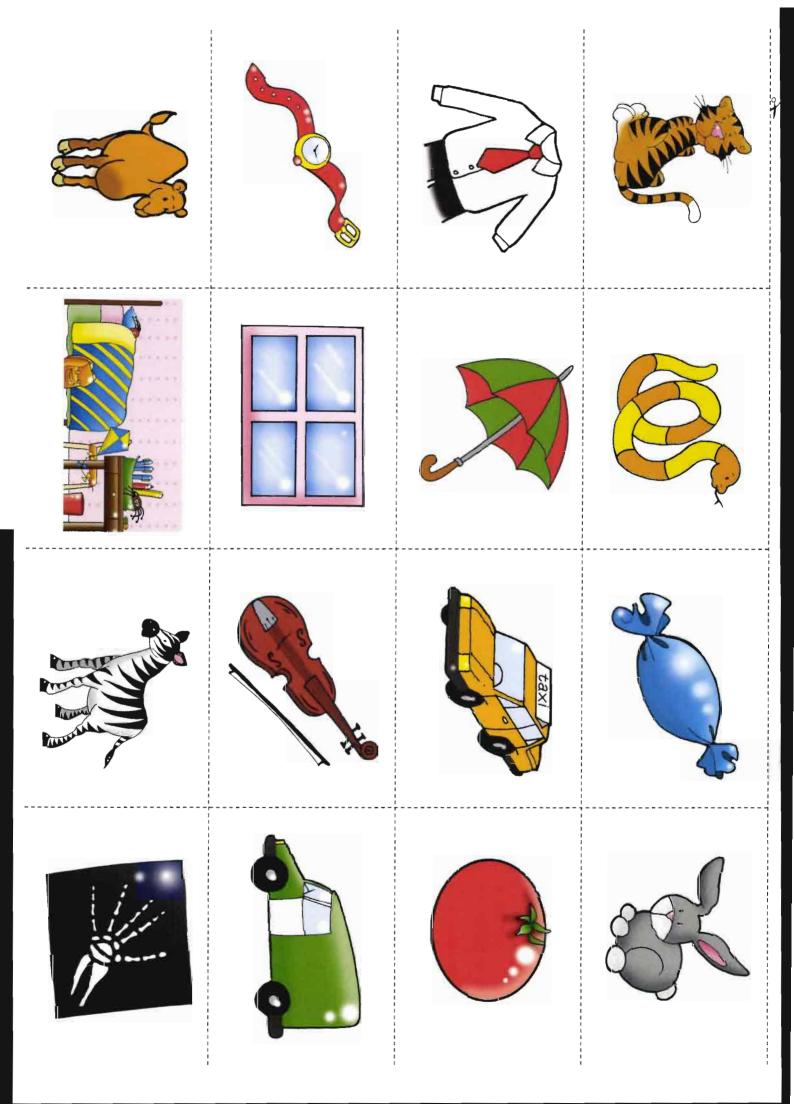
horse	ice-cream	r	monkey
goat	.i.	jumper	lion
girl	ruler	juice	lemon
fish	house	jelly	kite



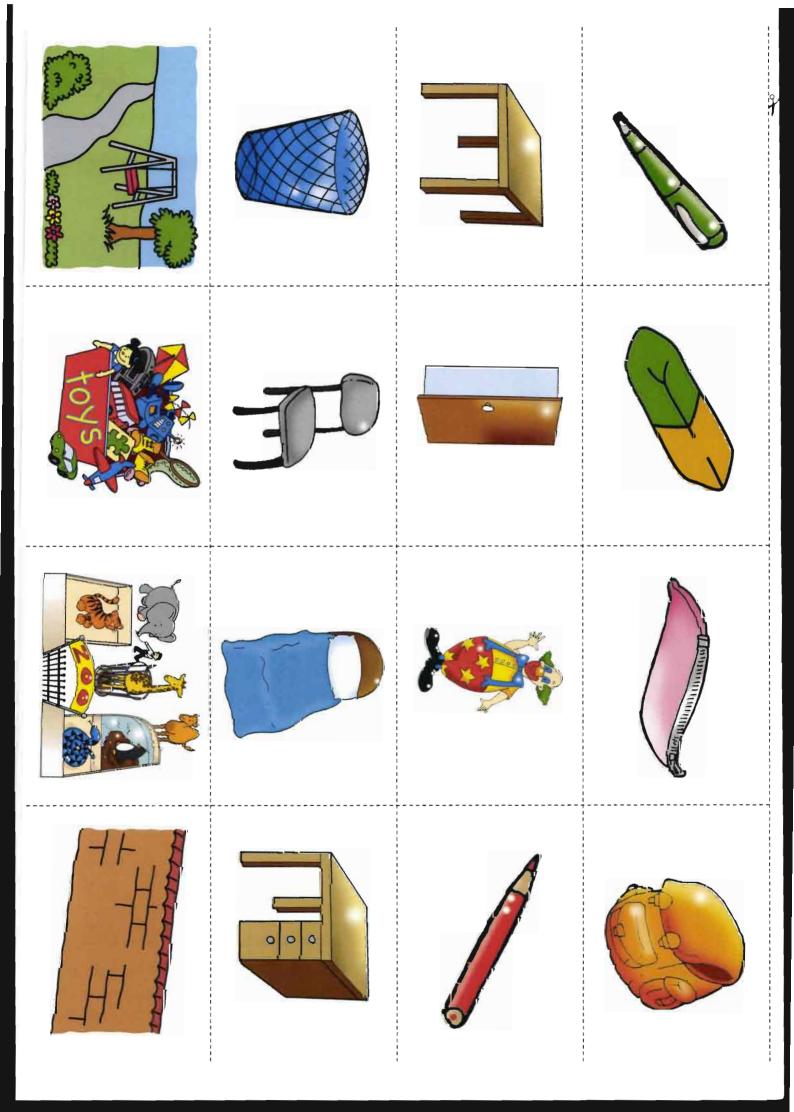
moon	balloon	bike	ПОР
video game	net	nose	orange
olive	pizza	penguin	plane
question	dueen	robot	radio



rabbit	sweet	snake	tiger
tomato	taxi	umbrella	uniform
UDA	violin	window	watch
x-ray	zebra	bedroom	camel



pen	table	bin	park
rubber	door	chair	toys
pencil	clown	peq	200
pag	pencil	desk	<b>IID</b> M



English for Iraq 1st Primary has been specially developed for pupils in Primary Grade I — the first year of the English-language syllabus for Iraq.

Components of English for Iraq 1st Primary

- · Pupil and Activity Book
- · Teacher's Book
- MP3 files
- · visual aids

The Pupil Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activities section contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Brook contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The MP3 files contain recordings of all the conversations, rhymes, stories and songs.

The visual olds accompanying the course comprise posters, picture cards and word cards. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.





Ministry of Education English Curriculum Committee

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